Students who are seeking accommodations or academic support services on the basis of a chronic medical condition are required to submit documentation to verify eligibility under Section 504 of the Rehabilitation Act of 1973, the ADA of 1990, and ADA Amendments Act of 2009. The following guidelines are provided to assure that documentation is appropriate to verify eligibility.

Qualifications of Evaluator
The name, title and professional credentials of the evaluator, including information about license or certification, as well as the area of specialization, employment and state/province in which the individual practices, should be clearly stated in the documentation. Documentation should be on letterhead, typed, dated, signed, and otherwise legible.

Current Impact of Disability
Documentation should clearly state the student’s diagnosis, including approximate date of onset and whether their condition is stable or progressive. The documentation should contain a description and severity of the student’s current symptoms, and the manner in which the disability currently impacts general and academic functioning.

Documentation should also include treatment information, including current prescribed or recommended treatment, care, or assistive devices (for example, medical treatment, physical or other therapy, dietary requirements, mobility or other assistance).

If documentation is inadequate in scope or content, or does not address the student’s current level of functioning and need for accommodations, reevaluation may be warranted.

Documentation Must Include:
- Medical or clinical diagnosis.
- Information regarding specific functional limitations affected by, and the severity of, the diagnosis.
- Recommendations for accommodations, including accommodations in the classroom, living in campus residential housing, and meal plan/dietary modifications as applicable.

While a qualified evaluator may make recommendations regarding accommodations, FSU is responsible for determining a reasonable accommodation.