Department:  History

Major 1:  History
Concentration 1: History General Studies

Major 2: Early Childhood/Elementary Education (UELC)
Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for History Major (UELC):

Two HIST 100-level courses
   ___ HIST 151 (strongly preferred) or HIST 120 or HIST 165 or HIST 169
   ___ HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186

Three core history courses
   ___ HIST 225 Historiography (must complete one 100-level first)
   ___ HIST 250 Historical Research and Writing (must complete HIST 225 and two 100-levels first)
   ___ HIST 450 Seminar in History (must complete HIST 250 and three 300-level courses first)

Six HIST 290*/300-level courses
   ___ 300-level (or 290) HSTA (one U.S. history)
   ___ 300-level (or 290) HSTE (one European history)
   ___ 300-level (or 290) HSTW (one World history)

   ___ 300-level (or 290) HSTA, HSTE, or HSTW
   ___ 300-level (or 290) HSTA, HSTE, or HSTW
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Any combination of three 300-level history courses

No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):
   ___ ENGL 110 Expository Writing (Common Core- first year)
   ___ MATH 110 College Math I (Common Core- first year)
   ___ MATH 120 College Math II
   ___ GEOG 110 World Regional Geography
   ___ INTD 160 Image, Sound & Structure
   ___ ENGL 262 American Writers II
   ___ ML any language course
   ___ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
   ___ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
   ___ PSYC 200 Psychology of Development (taken prior to EDUC 200)
   ___ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):
   ___ EDUC 200 Education in American Society with Field Study I
   ___ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
   ___ EDUC 322 Child & Literacy with Field Study II
   ___ EDUC 341 Elementary Curriculum: Math with Field Study III
   ___ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
   ___ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
   ___ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives (2):
   ___
   ___
Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:

May before Year Three: MTEL (01) Communication and Literacy Skills Test 1 (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching

MTEL (03) General Curriculum Test (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

<table>
<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level (U.S. focus or non-U.S. focus)</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Gen Ed Common Core Math</td>
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<tr>
<td>Gen Ed</td>
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<table>
<thead>
<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tbody>
<tr>
<td>Apply Oct 1 for FSI</td>
<td>Apply Oct 1 for FSII</td>
</tr>
<tr>
<td>HIST 250 Historical Research &amp; Writing</td>
<td>EDUC 200 &amp; Field Study I (3hrs p/w)</td>
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<tr>
<td>PSYCH 200 Psychology of Development</td>
<td>History 290/300-level</td>
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<tr>
<td>History 290/300-level**</td>
<td>Gen Ed</td>
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<tr>
<td>Gen Ed</td>
<td>Free Elective</td>
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May: Take MTEL (01) Communication & Literacy

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<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
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<tr>
<td>History 290/300-level</td>
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<tr>
<td>Gen Ed</td>
<td>HIST 450 Seminar in History</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
<td>Gen Ed</td>
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July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

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<tr>
<th>Year Four: Fall Semester</th>
<th>Year Four: Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>Apply Oct 1 to Student Teach</td>
<td>Apply to Graduate</td>
</tr>
<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDUC 437 Elementary Student Teaching A with Seminar</td>
</tr>
<tr>
<td>EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w)</td>
<td>EDUC 438 Elementary Student Teaching B with Seminar</td>
</tr>
<tr>
<td>EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs</td>
<td>No other courses permitted during Student Teaching</td>
</tr>
<tr>
<td>Free Elective</td>
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</tr>
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No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Gen Ed Requirements met through UELC courses above:

Common Core:

_X__ Writing Course: ENGL 110 Expository Writing
_X__ Math Course (placement through testing, or Math 117)

Domains/Subdomains:

_X__ I-A Creative Arts
_X__ II-B(2) Natural Sciences***
_X__ I-B Humanities
_X__ III-A Perspectives on the Past**
_X__ I-C Language
_X__ III-B Perspectives on the Present**
_X__ II-A Analysis, Modeling, & Problem Solving
_X__ III-C Global Competency, Ethical Reasoning,
HIST 151, 152, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.