### Department: History

**Major 1:** Liberal Studies: Interdisciplinary (UIDD)

**Concentration 1:** ID Social Sciences

**Major 2:** Early Childhood/Elementary Education

**Concentration 2:** Early Childhood/Elementary Education Coordinate

#### Course Checklist:

**Required courses for Interdisciplinary Social Science Major (UIDD):**

- One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246
- One Mathematics Elective: Satisfied by Gen Ed MATH I20 College Math II (recommended for Early Childhood)
- Four 100-200 level History courses:
  - HIST 151 United States History to Reconstruction
  - HIST 153 Europe and the World to circa 1450 or HIST 154 Europe and the World since circa 1450
  - HIST 225 Historiography
  - HIST 250 Historical Research and Writing
- Three 290-300-level intermediate-level History courses (one must be an HSTW course)
- Three Geography 200-level courses: (taken after Gen Ed GEOG 110)
  - GEOG 250 or GEOG 251
  - GEOG 200-level Regional Geography (outside North America/Europe)
  - GEOG 201, GEOG 206, GEOG 211, or GEOG 212

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

- ENGL 110 Expository Writing (first year)
- MATH 110 College Math I (first year)
- MATH 120 College Math II (also meets IDD requirement above)
- GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)
- INTD 160 Image, Sound & Structure
- ENGL 262 American Writers II
- ML any language course
- PHYS 109 Intro. to Physical Science (Lab?)
- BIOL 101 Biological Concepts (Lab?)
- PSYC 200 Psychology of Development (taken prior to EDUC 200)
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses for UIDD Major:**

- EDUC 200 Education in American Society with Field Study I
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- EDUC 322 Child & Literacy with Field Study II
- EDUC 341 Elementary Curriculum: Math with Field Study III
- EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar
- 1 Free Elective

### Requirements to begin Field Study I, II, III and Student Teaching:
Applications for Field Study I, II, III/Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:
May before Year Three: MTEL (01) Communication and Literacy Skills Test 1 (retake July, Sept., Nov); must pass prior to FSII
July before Year Four: MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching
MTEL (03) General Curriculum Test (retake Sept., Nov); must pass prior to Student Teaching

Recommended Schedule for Bachelor of Arts in Liberal Studies:
Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):

<table>
<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level</td>
<td>HIST 100-level</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Math Elective (MATH 120 required for Elem. Ed)</td>
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<tr>
<td>Gen Ed Common Core Math</td>
<td>Science Elective: CHEM 103 or CHEM 131 or ASTR 220 or GEOL 231 or EASC 241 or EASC 246</td>
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<td>Gen Ed</td>
<td>Gen Ed</td>
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<thead>
<tr>
<th>Year Two: Fall Semester</th>
<th>Apply Oct 1 for FSI</th>
<th>Year Two: Spring Semester</th>
<th>Apply Feb 15 for FSII</th>
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</thead>
<tbody>
<tr>
<td>HIST 225 Historiography</td>
<td>EDUC 200 &amp; Field Study I</td>
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<tr>
<td>PSYCH 200 Psychology of Development</td>
<td>HIST 250 Historical Research &amp; Writing</td>
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<tr>
<td>Gen Ed</td>
<td>GEOG 200-level</td>
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May: Take MTEL (01) Communication & Literacy

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<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
<th>Apply Feb 15 for FSIII</th>
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<tbody>
<tr>
<td>History 290/300-level</td>
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<tr>
<td>GEOG 200-level</td>
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<td>Gen Ed</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
<td>EDUC 222 Sheltered English Immersion</td>
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July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

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<tr>
<th>Year Four: Fall Semester</th>
<th>Apply Oct 1 to Student Teach</th>
<th>Year Four: Spring Semester</th>
<th>Apply to Graduate</th>
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<tr>
<td>History 290/300-level</td>
<td>EDUC 437 Elementary Student Teaching A with Seminar</td>
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<tr>
<td>EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)</td>
<td>EDUC 438 Elementary Student Teaching B with Seminar</td>
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<tr>
<td>EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs</td>
<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>Free Elective</td>
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GPA Requirements: Students in early childhood and elementary education must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Gen Ed Requirements met through all of the IDD Social Science major courses:

Common Core:
__X__ Writing Course: ENGL 110 Expository Writing
__X__ Math Course (placement through testing, or Math 117)

Domains/Subdomains:
__X__ I-A Creative Arts
__X__ I-B Humanities
__X__ I-C Language
__X__ II-B(2) Natural Sciences***
__X__ III-A Perspectives on the Past**
__X__ III-B Perspectives on the Present**
HIST 151 meets the Study of the Constitutions requirement for Education coordinate majors.