

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2019-2020 (UELC)**

Department: History

Major 1: History

Concentration 1: History General Studies

Major 2: Early Childhood/Elementary Education (UELC)

Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for History Major (UHIG):

Two HSTY 100-level courses

- _____ 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
- _____ 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

Three core history courses

- _____ HSTY 225 Historiography (must complete one 100-level first)
- _____ HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
- _____ HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

Six HSTY 290/300-level courses*

- _____ 300-level (or 290) in U.S. history
 - _____ 300-level (or 290) in European history
 - _____ 300-level (or 290) in World history

 - _____ 300-level (or 290) history
 - _____ 300-level (or 290) history
 - _____ 300-level (or 290) history
- } *Any combination of three 300-level history courses*

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

- _____ ENGL 110 Expository Writing (Common Core- first year)
- _____ MATH 110 College Math I (Common Core- first year)
- _____ MATH 120 College Math II
- _____ GEOG 110 World Regional Geography
- _____ INTD 160 Image, Sound & Structure
- _____ ENGL 262 American Writers II
- _____ ML *any language course*
- _____ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- _____ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- _____ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):

- _____ EDUC 200 Education in American Society with Field Study I
- _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- _____ EDUC 322 Child & Literacy with Field Study II
- _____ EDUC 341 Elementary Curriculum: Math with Field Study III
- _____ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- _____ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- _____ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives (2):

Gen Ed Requirements met through UELC courses above:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

X I-A Creative Arts

X II-B(2) Natural Sciences***

X I-B Humanities

X III-A Perspectives on the Past**

X I-C Language

X III-B Perspectives on the Present**

X II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning,
and/or Human Diversity**

X II-B(1) Natural Sciences***

HSTY 111, 112, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.

Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching

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MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

| Year One: Fall Semester | Year One: Spring Semester |
|------------------------------------------------|-----------------------------------------------|
| HSTY 100-level (U.S. focus or non-U.S. focus) | HSTY 100-level (U.S. focus or non-U.S. focus) |
| Gen Ed Common Core ENGL 110 Expository Writing | HSTY 225 Historiography |
| Gen Ed Common Core Math | Gen Ed |
| Gen Ed | Gen Ed |

| Year Two: Fall Semester | Year Two: Spring Semester |
|----------------------------------------|-------------------------------------|
| <i>Apply Oct 1 for FSI</i> | <i>Apply Feb 15 for FSII</i> |
| HSTY 250 Historical Research & Writing | EDUC 200 & Field Study I (3hrs p/w) |
| PSYCH 200 Psychology of Development | History 290/300-level |
| History 290/300-level** | Gen Ed |
| Gen Ed | Free Elective |

May: Take MTEL (01) Communication & Literacy

| Year Three: Fall Semester | Year Three: Spring Semester |
|-------------------------------------------------------|-------------------------------|
| | <i>Apply Feb 15 for FSIII</i> |
| History 290/300-level | History 290/300-level |
| History 290/300-level | History 290/300-level |
| Gen Ed | HSTY 450 Seminar in History |
| EDUC 322 Child & Literacy & Field Study II (3hrs p/w) | Gen Ed |

July: Take MTEL (90) Found..Reading & (03) Gen.Curriculum

| Year Four: Fall Semester | Year Four: Spring Semester |
|-----------------------------------------------------------------------|-------------------------------------------------------------|
| <i>Apply Oct 1 to Student Teach</i> | <i>Apply to Graduate</i> |
| EDUC 222 Sheltered English Immersion | EDUC 437 Elementary Student Teaching A with Seminar |
| EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w) | EDUC 438 Elementary Student Teaching B with Seminar |
| EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs | *No other courses permitted during Student Teaching* |
| Free Elective | |