

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2014-2015 (UELC)**

Department: **History**

Major 1: **History**

Concentration 1: **History General Studies**

Major 2: **Early Childhood/Elementary Education (UELC)**

Concentration 2: **Early Childhood/Elementary Education Coordinate**

Course Checklist:

Required courses for History Major (UELC):

- _____ HIST 151 (strongly preferred) or HIST 152
- _____ HIST 153 or HIST 154 or HIST 155
- _____ HIST 250 Historical Research and Writing (must complete two 100-levels first)
- _____ HIST 450 Seminar in History (preferably spring of year three)

- _____ Six HIST 300-level courses (may transfer a max. two 200-levels)
- _____ Group A U.S. History-based (HSTA or HIST); see catalogue for specific courses
- _____ Group A
- _____ Group B Europe and/or World History-based (HSTW or HSTE); see catalogue for specific courses
- _____ Group B
- _____ Group A or B
- _____ Group A or B

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

- _____ ENGL 110 Expository Writing (Common Core- first year)
- _____ MATH 110 College Math I (Common Core- first year)
- _____ MATH 120 College Math II
- _____ GEOG 110 World Regional Geography
- _____ INTD 160 Image, Sound & Structure
- _____ ENGL 262 American Writers II
- _____ ML *any language course*
- _____ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- _____ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- _____ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):

- _____ EDUC 200 Education in American Society with Field Study I
- check above _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- _____ EDUC 322 Child & Literacy with Field Study II
- _____ EDUC 341 Elementary Curriculum: Math with Field Study III
- _____ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- _____ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- _____ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives:

- _____
- _____
- _____

Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (DH302) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII
 July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching
 “ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

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|------------------------------------|----------------------------------|
| Year One: Fall Semester | Year One: Spring Semester |
| HIST 151 or HIST 152 | HIST 153 or HIST 154 or HIST 155 |
| Gen Ed ENGL 110 Expository Writing | Gen Ed MATH 120 College Math II |
| Gen Ed MATH 110 College Math I | Gen Ed |
| Gen Ed | Free Elective |

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| Year Two: Fall Semester <i>Apply Oct 1 for FS I</i> | Year Two: Spring Semester <i>Apply Feb 15 for FSII</i> |
| HIST 250 Historical Research & Writing | EDUC 200 & Field Study I |
| Gen Ed PSYCH 200 Psychology of Development | History Elective upper-level |
| Gen Ed | History Elective upper-level |
| Free Elective | Gen Ed |

May: Take MTEL (01) Communication & Literacy

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| Year Three: Fall Semester | Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i> |
| History Elective upper-level | History Elective upper-level |
| History Elective upper-level | HIST 450 Seminar in History |
| Gen Ed | History Elective upper-level |
| EDUC 322 Child & Literacy & Field Study II (3hrs p/w) | Gen Ed |

July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

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| Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i> | Year Four: Spring Semester <i>Apply to Graduate</i> |
| Gen Ed EDUC 222 Sheltered English Immersion | EDUC 437 Elementary Student Teaching A with Seminar |
| EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w) | EDUC 438 Elementary Student Teaching B with Seminar |
| EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs | <i>No other courses permitted during Student Teaching</i> |
| Free Elective | |

Gen Ed Requirements met through UELC courses above:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

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| <u> X </u> I-A Creative Arts | <u> X </u> II-B(2) Natural Sciences*** |
| <u> X </u> I-B Humanities | <u> X </u> III-A Perspectives on the Past** |
| <u> X </u> I-C Language | <u> X </u> III-B Perspectives on the Present** |
| <u> X </u> II-A Analysis, Modeling, & Problem Solving | <u> X </u> III-C Global Competency, Ethical Reasoning, and/or Human Diversity** |
| <u> X </u> II-B(1) Natural Sciences*** | |

HIST 151 and 152 meet the Study of the Constitutions requirement for Education coordinate majors.