

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2015-2016 (UELC) (Freshman in Fall 2015)**

Department: **History**

Major 1: **History**

Concentration 1: **History General Studies**

Major 2: **Early Childhood/Elementary Education (UELC)**

Concentration 2: **Early Childhood/Elementary Education Coordinate**

Course Checklist:

Required courses for History Major (UELC):

- _____ HIST 151 (strongly preferred) or HIST 152
- _____ HIST 153 or HIST 154 or HIST 155
- _____ HIST 250 Historical Research and Writing (must complete two 100-levels first)
- _____ HIST 450 Seminar in History (preferably spring of year three)

- _____ Six HIST 300-level courses (may transfer a max. two 200-levels)
- _____ Group A U.S. History-based (HSTA or HIST); see catalogue for specific courses
- _____ Group A
- _____ Group B Europe and/or World History-based (HSTW or HSTE); see catalogue for specific courses
- _____ Group B
- _____ Group A or B
- _____ Group A or B

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

- _____ ENGL 110 Expository Writing (Common Core- first year)
- _____ MATH 110 College Math I (Common Core- first year)
- _____ MATH 120 College Math II
- _____ GEOG 110 World Regional Geography
- _____ INTD 160 Image, Sound & Structure
- _____ ENGL 262 American Writers II
- _____ ML *any language course*
- _____ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- _____ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- _____ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):

- _____ EDUC 200 Education in American Society with Field Study I
- check above _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- _____ EDUC 322 Child & Literacy with Field Study II
- _____ EDUC 341 Elementary Curriculum: Math with Field Study III
- _____ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- _____ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- _____ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives:

- _____
- _____
- _____

Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (DH302) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII
 July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching
 “ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

Year One: Fall Semester	Year One: Spring Semester
HIST 151 (strongly recommended over 152)	HIST 153 or HIST 154 or HIST 155
Gen Ed ENGL 110 Expository Writing	Gen Ed MATH 120 College Math II
Gen Ed MATH 110 College Math I	Gen Ed
Gen Ed	Free Elective

Year Two: Fall Semester <i>Apply Oct 1 for FSII</i>	Year Two: Spring Semester <i>Apply Feb 15 for FSII</i>
HIST 250 Historical Research & Writing	EDUC 200 & Field Study I
Gen Ed PSYCH 200 Psychology of Development	History Elective upper-level
Gen Ed	History Elective upper-level
Free Elective	Gen Ed

May: Take MTEL (01) Communication & Literacy

Year Three: Fall Semester	Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i>
History Elective upper-level	History Elective upper-level
History Elective upper-level	HIST 450 Seminar in History
Gen Ed	History Elective upper-level
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	Gen Ed

July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i>	Year Four: Spring Semester <i>Apply to Graduate</i>
Gen Ed EDUC 222 Sheltered English Immersion	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
Free Elective	

Gen Ed Requirements met through UELC courses above:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

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| <u> X </u> I-A Creative Arts | <u> X </u> II-B(2) Natural Sciences*** |
| <u> X </u> I-B Humanities | <u> X </u> III-A Perspectives on the Past** |
| <u> X </u> I-C Language | <u> X </u> III-B Perspectives on the Present** |
| <u> X </u> II-A Analysis, Modeling, & Problem Solving | <u> X </u> III-C Global Competency, Ethical Reasoning,
and/or Human Diversity** |
| <u> X </u> II-B(1) Natural Sciences*** | |

HIST 151 and 152 meet the Study of the Constitutions requirement for Education coordinate majors.