

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2016-2017 (UELC)**

Department: History

Major 1: History

Concentration 1: History General Studies

Major 2: Early Childhood/Elementary Education (UELC)

Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for History Major (UELC):

- _____ HIST 151 (strongly preferred) or HIST 120 or HIST 152 or HIST 165
- _____ HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186
- _____ HIST 225 Historiography (must complete one 100-level first)
- _____ HIST 250 Historical Research and Writing (must complete HIST 225 and two 100-levels first)
- _____ HIST 450 Seminar in History (must complete HIST 250 and three 300-level courses first)

Six HIST 290/300-level courses*

- _____ 300-level (or 290) HSTA (one U.S. history)
 - _____ 300-level (or 290) HSTE (one European history)
 - _____ 300-level (or 290) HSTW (one World history)

 - _____ 300-level (or 290) HSTA, HSTE, or HSTW
 - _____ 300-level (or 290) HSTA, HSTE, or HSTW
 - _____ 300-level (or 290) HSTA, HSTE, or HSTW
- } *Any combination of three 300-level history courses*

No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

- _____ ENGL 110 Expository Writing (Common Core- first year)
- _____ MATH 110 College Math I (Common Core- first year)
- _____ MATH 120 College Math II
- _____ GEOG 110 World Regional Geography
- _____ INTD 160 Image, Sound & Structure
- _____ ENGL 262 American Writers II
- _____ ML *any language course*
- _____ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- _____ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- _____ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):

- _____ EDUC 200 Education in American Society with Field Study I
- check above* _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- _____ EDUC 322 Child & Literacy with Field Study II
- _____ EDUC 341 Elementary Curriculum: Math with Field Study III
- _____ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- _____ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- _____ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives (2):

- _____
- _____

Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching

“ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

Year One: Fall Semester	Year One: Spring Semester
HIST 151 or HIST 152 or HIST 120 or HIST 165	HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186
ENGL 110 Expository Writing	HIST 225 Historiography
MATH 110 College Math I	Gen Ed
Gen Ed	Gen Ed

Year Two: Fall Semester <i>Apply Oct 1 for FS I</i>	Year Two: Spring Semester <i>Apply Feb 15 for FSII</i>
HIST 250 Historical Research & Writing	EDUC 200 & Field Study I (3hrs p/w)
PSYCH 200 Psychology of Development	History 290/300-level
History 290/300-level**	Gen Ed
Gen Ed	Free Elective

May: Take MTEL (01) Communication & Literacy

Year Three: Fall Semester	Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i>
History 290/300-level	History 290/300-level
History 290/300-level	History 290/300-level
Gen Ed	HIST 450 Seminar in History
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	Gen Ed

July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i>	Year Four: Spring Semester <i>Apply to Graduate</i>
EDUC 222 Sheltered English Immersion	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
Free Elective	

**** No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).**

Gen Ed Requirements met through UELC courses above:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

X I-A Creative Arts

X II-B(2) Natural Sciences***

X I-B Humanities

X III-A Perspectives on the Past**

X I-C Language

X III-B Perspectives on the Present**

X II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning,

X II-B(1) Natural Sciences***

*and/or Human Diversity***

HIST 151, 152, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.