Department: **History**

Major 1: **History**

Concentration 1: **History General Studies**

Major 2: **Early Childhood/Elementary Education (UELC)**

Concentration 2: **Early Childhood/Elementary Education Coordinate**

**Course Checklist:**

**Required courses for History Major (UELC):**

- HIST 151 (strongly preferred) or HIST 120 or HIST 152 or HIST 165
- HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186
- HIST 225 Historiography (must complete one 100-level first)
- HIST 250 Historical Research and Writing (must complete HIST 225 and two 100-levels first)
- HIST 450 Seminar in History (must complete HIST 250 and three 300-level courses first)

**Six HIST 290*/300-level courses**

- 300-level (or 290) HSTA (one U.S. history)
- 300-level (or 290) HSTE (one European history)
- 300-level (or 290) HSTW (one World history)

- 300-level (or 290) HSTA, HSTE, or HSTW
- 300-level (or 290) HSTA, HSTE, or HSTW
- 300-level (or 290) HSTA, HSTE, or HSTW

Any combination of three 300-level history courses

No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

- ENGL 110 Expository Writing (Common Core- first year)
- MATH 110 College Math I (Common Core- first year)
- MATH 120 College Math II
- GEOG 110 World Regional Geography
- INTD 160 Image, Sound & Structure
- ENGL 262 American Writers II
- ML any language course
- PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- PSYC 200 Psychology of Development (taken prior to EDUC 200)
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses (UELC):**

- EDUC 200 Education in American Society with Field Study I
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- EDUC 322 Child & Literacy with Field Study II
- EDUC 341 Elementary Curriculum: Math with Field Study III
- EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

**Free Electives (2):**

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**Requirements to begin Field Study I, II, III and Student Teaching:**
Applications for Field Study I, II, III/Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:
May before Year Three: MTEL (01) Communication and Literacy Skills Test 1 (retake July, Sept., Nov); must pass prior to FSII
July before Year Four: MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching
MTEL (03) General Curriculum Test (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

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<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 151 or HIST 152 or HIST 120 or HIST 165</td>
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<tr>
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<td>HIST 225 Historiography</td>
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<td>MATH 110 College Math I</td>
<td>Gen Ed</td>
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<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 250 Historical Research &amp; Writing</td>
<td>EDUC 200 &amp; Field Study I (3hrs p/w)</td>
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<tr>
<td>PSYCH 200 Psychology of Development</td>
<td>History 290/300-level</td>
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<tr>
<td>Gen Ed</td>
<td>Free Elective</td>
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<th>Year Three: Fall Semester</th>
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<td>HIST 450 Seminar in History</td>
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<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
<td>Gen Ed</td>
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<th>Year Four: Fall Semester</th>
<th>Year Four: Spring Semester</th>
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<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDUC 437 Elementary Student Teaching A with Seminar</td>
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<tr>
<td>EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w)</td>
<td>EDUC 438 Elementary Student Teaching B with Seminar</td>
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<tr>
<td>EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs</td>
<td>No other courses permitted during Student Teaching</td>
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<td>Free Elective</td>
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** No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Gen Ed Requirements met through UELC courses above:

Common Core:
- X Writing Course: ENGL 110 Expository Writing
- X Math Course (placement through testing, or Math 117)

Domains/Subdomains:
- X I-A Creative Arts
- X I-B Humanities
- X I-C Language
- X II-A Analysis, Modeling, & Problem Solving
- X II-B(1) Natural Sciences***
- X II-B(2) Natural Sciences***
- X III-A Perspectives on the Past**
- X III-B Perspectives on the Present**
- X III-C Global Competency, Ethical Reasoning, and/or Human Diversity**

HIST 151, 152, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.