Department: History
Major 1: History
Concentration 1: History General Studies
Major 2: Early Childhood/Elementary Education (UELC)
Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for History Major (UELC):

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HIST 151 (strongly preferred) or HIST 120 or HIST 152 or HIST 165
HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186
HIST 225 Historiography (must complete one 100-level first)
HIST 250 Historical Research and Writing (must complete HIST 225 and two 100-levels first)
HIST 450 Seminar in History (must complete HIST 250 and three 300-level courses first)

Six HIST 290*/300-level courses
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300-level (or 290) HSTA (one U.S. history)
300-level (or 290) HSTE (one European history)
300-level (or 290) HSTW (one World history)

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300-level (or 290) HSTA, HSTE, or HSTW
300-level (or 290) HSTA, HSTE, or HSTW
300-level (or 290) HSTA, HSTE, or HSTW

Any combination of three 300-level history courses

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No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):
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ENGL 110 Expository Writing (Common Core- first year)
MATH 110 College Math I (Common Core- first year)
MATH 120 College Math II
GEOG 110 World Regional Geography
INTD 160 Image, Sound & Structure
ENGL 262 American Writers II
ML any language course
PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
PSYC 200 Psychology of Development (taken prior to EDUC 200)
EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses (UELC):
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EDUC 200 Education in American Society with Field Study I
EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
EDUC 322 Child & Literacy with Field Study II
EDUC 341 Elementary Curriculum: Math with Field Study III
EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

Free Electives (2):
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Requirements to begin Field Study I, II, III and Student Teaching:
Applications for Field Study I, II, III/Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:
May before Year Three: MTEL (01) Communication and Literacy Skills Test 1 (retake July, Sept., Nov); must pass prior to FSII
July before Year Four: MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching
MTEL (03) General Curriculum Test (retake Sept., Nov); must pass prior to Student Teaching

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):

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<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level (U.S. focus or non-U.S. focus)</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
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<td>Gen Ed Common Core Math</td>
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<td>Gen Ed</td>
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<thead>
<tr>
<th>Year Two: Fall Semester</th>
<th>Apply Oct 1 for FSI</th>
<th>Year Two: Spring Semester</th>
<th>Apply Feb 15 for FSII</th>
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</thead>
<tbody>
<tr>
<td>HIST 250 Historical Research &amp; Writing</td>
<td>EDUC 200 &amp; Field Study I (3hrs p/w)</td>
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<tr>
<td>PSYCH 200 Psychology of Development</td>
<td>History 290/300-level</td>
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<tr>
<td>History 290/300-level**</td>
<td>Gen Ed</td>
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<tr>
<td>Gen Ed</td>
<td>Free Elective</td>
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May: Take MTEL (01) Communication & Literacy

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<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
<th>Apply Feb 15 for FSIII</th>
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<tr>
<td>History 290/300-level</td>
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<td>Gen Ed</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
<td>Gen Ed</td>
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July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum

** No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Gen Ed Requirements met through UELC courses above:

Common Core:

- X Writing Course: ENGL 110 Expository Writing
- X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

- X I-A Creative Arts
- X I-B Humanities
- X I-C Language
- X II-A Analysis, Modeling, & Problem Solving
- X II-B(1) Natural Sciences***
- X II-B(2) Natural Sciences***
- X II-B Perspectives on the Present**
- X II-A Perspectives on the Past**
- X III-A Perspectives on the Past**
- X III-B Perspectives on the Present**
- X III-C Global Competency, Ethical Reasoning, and/or Human Diversity**

HIST 151, 152, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.