

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN  
2017-2018 (UELC)**

**Department:** History

**Major 1:** History

**Concentration 1:** History General Studies

**Major 2:** Early Childhood/Elementary Education (UELC)

**Concentration 2:** Early Childhood/Elementary Education Coordinate

**Course Checklist:**

**Required courses for History Major (UELC):**

- \_\_\_\_\_ HIST 151 (strongly preferred) or HIST 120 or HIST 152 or HIST 165
- \_\_\_\_\_ HIST 123 or HIST 149 or HIST 153 or HIST 154 or HIST 155 or HIST 176 or HIST 186
- \_\_\_\_\_ HIST 225 Historiography (must complete one 100-level first)
- \_\_\_\_\_ HIST 250 Historical Research and Writing (must complete HIST 225 and two 100-levels first)
- \_\_\_\_\_ HIST 450 Seminar in History (must complete HIST 250 and three 300-level courses first)

*Six HIST 290\*/300-level courses*

- \_\_\_\_\_ 300-level (or 290) HSTA (one U.S. history)
  - \_\_\_\_\_ 300-level (or 290) HSTE (one European history)
  - \_\_\_\_\_ 300-level (or 290) HSTW (one World history)
  
  - \_\_\_\_\_ 300-level (or 290) HSTA, HSTE, or HSTW
  - \_\_\_\_\_ 300-level (or 290) HSTA, HSTE, or HSTW
  - \_\_\_\_\_ 300-level (or 290) HSTA, HSTE, or HSTW
- } *Any combination of three 300-level history courses*

*No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).*

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

- \_\_\_\_\_ ENGL 110 Expository Writing (Common Core- first year)
- \_\_\_\_\_ MATH 110 College Math I (Common Core- first year)
- \_\_\_\_\_ MATH 120 College Math II
- \_\_\_\_\_ GEOG 110 World Regional Geography
- \_\_\_\_\_ INTD 160 Image, Sound & Structure
- \_\_\_\_\_ ENGL 262 American Writers II
- \_\_\_\_\_ ML *any language course*
- \_\_\_\_\_ PHYS 109 Intro. to Physical Science (Either PHYS or BIO must include lab)
- \_\_\_\_\_ BIOL 101 Biological Concepts (Either PHYS or BIO must include lab)
- \_\_\_\_\_ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses (UELC):**

- \_\_\_\_\_ EDUC 200 Education in American Society with Field Study I
- check above* \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- \_\_\_\_\_ EDUC 322 Child & Literacy with Field Study II
- \_\_\_\_\_ EDUC 341 Elementary Curriculum: Math with Field Study III
- \_\_\_\_\_ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- \_\_\_\_\_ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- \_\_\_\_\_ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

**Free Electives (2):**

- \_\_\_\_\_
- \_\_\_\_\_

**Requirements to begin Field Study I, II, III and Student Teaching:**

**Applications for Field Study I, II, III/Student Teaching:** Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

**MTEL Exams:**

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching

“ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

**GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

**Recommended Schedule for Bachelor of Arts in History, Coordinate Early Childhood/Elementary Education Major (UELC):**

Year One: Fall Semester	Year One: Spring Semester
HIST 100-level (U.S. focus or non-U.S. focus)	HIST 100-level (U.S. focus or non-U.S. focus)
Gen Ed Common Core ENGL 110 Expository Writing	HIST 225 Historiography
Gen Ed Common Core Math	Gen Ed
Gen Ed	Gen Ed

Year Two: Fall Semester <i>Apply Oct 1 for FSI</i>	Year Two: Spring Semester <i>Apply Feb 15 for FSII</i>
HIST 250 Historical Research & Writing	EDUC 200 & Field Study I (3hrs p/w)
PSYCH 200 Psychology of Development	History 290/300-level
History 290/300-level**	Gen Ed
Gen Ed	Free Elective

*May: Take MTEL (01) Communication & Literacy*

Year Three: Fall Semester	Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i>
History 290/300-level	History 290/300-level
History 290/300-level	History 290/300-level
Gen Ed	HIST 450 Seminar in History
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	Gen Ed

*July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum*

Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i>	Year Four: Spring Semester <i>Apply to Graduate</i>
EDUC 222 Sheltered English Immersion	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (6hrs p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
Free Elective	

**\*\* No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).**

**Gen Ed Requirements met through UELC courses above:**

Common Core:

X Writing Course: ENGL 110 Expository Writing    X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

X I-A Creative Arts

X II-B(2) Natural Sciences\*\*\*

X I-B Humanities

X III-A Perspectives on the Past\*\*

X I-C Language

X III-B Perspectives on the Present\*\*

X II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning,

X II-B(1) Natural Sciences\*\*\*

and/or Human Diversity\*\*

HIST 151, 152, and 165 meet the Study of the Constitutions requirement for Education coordinate majors.