

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN  
2014-2015 (UIDD)**

**Department:** History

**Major 1:** Liberal Studies: Interdisciplinary (UIDD)

**Concentration 1:** ID Social Sciences

**Major 2:** Early Childhood/Elementary Education

**Concentration 2:** Early Childhood/Elementary Education Coordinate

**Course Checklist:**

**Required courses for Interdisciplinary Social Science Major (UIDD):**

- \_\_\_\_\_ One Writing: Met by HIST 250 Historical Research and Writing
- \_\_\_\_\_ One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246
- \_\_\_\_\_ One Mathematics Elective: Met by Gen Ed MATH 120 College Math II (recommended for Early Childhood)
  
- \_\_\_\_\_ Three History 100-level courses:
  - \_\_\_\_\_ **HIST 151**
  - \_\_\_\_\_ HIST 153
  - \_\_\_\_\_ HIST 154
  
- \_\_\_\_\_ Three History 300-level courses (may transfer a max. two 200-levels)
  - \_\_\_\_\_ *One must be outside North America/Europe (HSTW)*
  
- \_\_\_\_\_ Three Geography 200-level courses: (taken after Gen Ed GEOG 110)
  - \_\_\_\_\_ GEOG 250 or GEOG 251
  - \_\_\_\_\_ GEOG 200-level Regional Geography (outside North America/Europe)
  - \_\_\_\_\_ GEOG 201, GEOG 206, GEOG 211, or GEOG 212

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

- \_\_\_\_\_ ENGL 110 Expository Writing (first year)
- \_\_\_\_\_ MATH 110 College Math I (first year)
- check above* \_\_\_\_\_ MATH 120 College Math II (also meets IDD requirement above)
- \_\_\_\_\_ GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)
- \_\_\_\_\_ INTD 160 Image, Sound & Structure
- \_\_\_\_\_ ENGL 262 American Writers II
- \_\_\_\_\_ ML *any language course*
- \_\_\_\_\_ PHYS 109 Intro. to Physical Science (Lab?)
- \_\_\_\_\_ BIOL 101 Biological Concepts (Lab?)
- \_\_\_\_\_ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses for UIDD Major:**

- \_\_\_\_\_ EDUC 200 Education in American Society with Field Study I
- check above* \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- \_\_\_\_\_ EDUC 322 Child & Literacy with Field Study II
- \_\_\_\_\_ EDUC 341 Elementary Curriculum: Math with Field Study III
- \_\_\_\_\_ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- \_\_\_\_\_ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- \_\_\_\_\_ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

**Requirements to begin Field Study I, II, III and Student Teaching:**

**Applications for Field Study I, II, III/Student Teaching:** Must be submitted (DH302) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

**MTEL Exams:**

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching  
 “ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

**Recommended Schedule for Bachelor of Arts in Liberal Studies:**

**Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):**

Year One: Fall Semester	Year One: Spring Semester
HIST 100-level	HIST 100-level
Gen Ed ENGL 110 Expository Writing	Gen Ed MATH 120 College Math II
Gen Ed MATH 110 College Math I	Gen Ed
Gen Ed	Free Elective

Year Two: Fall Semester <i>Apply Oct 1 for FSI</i>	Year Two: Spring Semester <i>Apply Feb 15 for FSII</i>
HIST 100-level	EDUC 200 & Field Study I
Gen Ed PSYCH 200 Psychology of Development	HIST 250 Historical Research & Writing
Gen Ed	GEOG 200-level
Gen Ed	Gen Ed

*May: Take MTEL (01) Communication & Literacy*

Year Three: Fall Semester	Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i>
HIST 200/300-level**	HIST 200/300-level
GEOG 200-level	GEOG 200-level
Gen Ed	Gen Ed
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	Gen Ed EDUC 222 Sheltered English Immersion

*July: Take MTEL (90) Found. Reading & (03) Gen. Curriculum*

Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i>	Year Four: Spring Semester <i>Apply to Graduate</i>
Free Elective	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
HIST 300-level course	

**GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

**Gen Ed Requirements met through all of the IDD Social Science major courses:**

Common Core:

X Writing Course: ENGL 110 Expository Writing    X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

X I-A Creative Arts

X II-B(2) Natural Sciences\*\*\*

X I-B Humanities

X III-A Perspectives on the Past\*\*

X I-C Language

X III-B Perspectives on the Present\*\*

X II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning, and/or Human Diversity\*\*

X II-B(1) Natural Sciences\*\*\*

HIST 151 meets the Study of the Constitutions requirement for Education coordinate majors.