Department: **History**

**Major 1:** **Liberal Studies: Interdisciplinary (UIDD)**

**Concentration 1:** **ID Social Sciences**

**Major 2:** **Early Childhood/Elementary Education**

**Concentration 2:** **Early Childhood/Elementary Education Coordinate**

**Course Checklist:**

**Required courses for Interdisciplinary Social Science Major (UIDD):**

- __ One Writing: Met by HIST 250 Historical Research and Writing
- __ One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246
- __ One Mathematics Elective: Met by Gen Ed MATH I20 College Math II (recommended for Early Childhood)

  **Three History 100-level courses:**
  
  - HIST 151
  - HIST 153
  - HIST 154

  **Three History 300-level courses (may transfer a max. two 200-levels)**

  - __ One must be outside North America/Europe (HSTW)

  **Three Geography 200-level courses: (taken after Gen Ed GEOG 110)**

  - GEOG 250 or GEOG 251
  - GEOG 200-level Regional Geography (outside North America/Europe)
  - GEOG 201, GEOG 206, GEOG 211, or GEOG 212

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

- __ ENGL 110 Expository Writing (first year)
- __ MATH 110 College Math I (first year)
- __ MATH 120 College Math II (also meets IDD requirement above)
- __ GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)
- __ INTD 160 Image, Sound & Structure
- __ ENGL 262 American Writers II
- __ ML any language course
- __ PHYS 109 Intro. to Physical Science (Lab?)
- __ BIOL 101 Biological Concepts (Lab?)
- __ PSYC 200 Psychology of Development (taken prior to EDUC 200)
- __ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses for UIDD Major:**

- __ EDUC 200 Education in American Society with Field Study I
- __ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- __ EDUC 322 Child & Literacy with Field Study II
- __ EDUC 341 Elementary Curriculum: Math with Field Study III
- __ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- __ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- __ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

**Requirements to begin Field Study I, II, III and Student Teaching:**

**Applications for Field Study I, II, III/Student Teaching:** Must be submitted (DH302) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.
**MTEL Exams:**

May before Year Three:  MTEL (01) Communication and Literacy Skills Test 1  (retake July, Sept., Nov); must pass prior to FSII
July before Year Four:  MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching
MTEL (03) General Curriculum Test  (retake Sept., Nov); must pass prior to Student Teaching

**Recommended Schedule for Bachelor of Arts in Liberal Studies:**

**Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):**

<table>
<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level</td>
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<tr>
<td>Gen Ed ENGL 110 Expository Writing</td>
<td>Gen Ed MATH 120 College Math II</td>
</tr>
<tr>
<td>Gen Ed MATH 110 College Math I</td>
<td>Gen Ed</td>
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<tr>
<td>Gen Ed</td>
<td>Free Elective</td>
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<thead>
<tr>
<th>Year Two: Fall Semester</th>
<th>Apply Oct 1 for FSI</th>
<th>Year Two: Spring Semester</th>
<th>Apply Feb 15 for FSII</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100-level</td>
<td></td>
<td>Gen Ed PSYCH 200 Psychology of Development</td>
<td>HIST 250 Historical Research &amp; Writing</td>
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<tr>
<td>Gen Ed PSYCH 200 Psychology of Development</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
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<td>Gen Ed EDUC 222 Sheltered English Immersion</td>
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*May: Take MTEL (01) Communication & Literacy*

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<thead>
<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
<th>Apply Feb 15 for FSIII</th>
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<tbody>
<tr>
<td>HIST 200/300-level**</td>
<td>HIST 200/300-level**</td>
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<tr>
<td>GEOG 200-level</td>
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<tr>
<td>Gen Ed</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
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<td>Gen Ed EDUC 222 Sheltered English Immersion</td>
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*July: Take MTEL (90)Found.Reading & (03) Gen.Curriculum*

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<thead>
<tr>
<th>Year Four: Fall Semester</th>
<th>Apply Oct 1 to Student Teach</th>
<th>Year Four: Spring Semester</th>
<th>Apply to Graduate</th>
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</thead>
<tbody>
<tr>
<td>Free Elective</td>
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<td>EDUC 437 Elementary Student Teaching A with Seminar</td>
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<tr>
<td>EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)</td>
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<td>EDUC 438 Elementary Student Teaching B with Seminar</td>
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</tr>
<tr>
<td>EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs</td>
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<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>HIST 300-level course</td>
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**GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

**Gen Ed Requirements met through all of the IDD Social Science major courses:**

**Common Core:**

- **Writing Course:** ENGL 110 Expository Writing
- **Math Course:** (placement through testing, or Math 117)

**Domains/Subdomains:**

- **I-A Creative Arts**
- **I-B Humanities**
- **I-C Language**
- **II-A Analysis, Modeling, & Problem Solving**
- **II-B(1) Natural Sciences***
- **II-B(2) Natural Sciences***
- **III-A Perspectives on the Past**
- **III-B Perspectives on the Present**
- **III-C Global Competency, Ethical Reasoning, and/or Human Diversity**

**HIST 151 meets the Study of the Constitutions requirement for Education coordinate majors.**