

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2016-2017 (UIDD)**

Department: History

Major 1: Liberal Studies: Interdisciplinary (UIDD)

Concentration 1: ID Social Sciences

Major 2: Early Childhood/Elementary Education

Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for Interdisciplinary Social Science Major (UIDD):

_____ One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246

_____ One Mathematics Elective: Satisfied by Gen Ed MATH I20 College Math II (recommended for Early Childhood)

Four 100-200 level History courses:

_____ HIST 151 United States History to Reconstruction

_____ HIST 153 Europe and the World to circa 1450 **or** HIST 154 Europe and the World since circa 1450

_____ HIST 225 Historiography

_____ HIST 250 Historical Research and Writing

_____ Three 290-300-level intermediate-level History courses (one must be an HSTW course)

Three Geography 200-level courses: (taken after Gen Ed GEOG 110)

_____ GEOG 250 or GEOG 251

_____ GEOG 200-level Regional Geography (outside North America/Europe)

_____ GEOG 201, GEOG 206, GEOG 211, or GEOG 212

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

_____ ENGL 110 Expository Writing (first year)

_____ MATH 110 College Math I (first year)

check above _____ MATH 120 College Math II (also meets IDD requirement above)

_____ GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)

_____ INTD 160 Image, Sound & Structure

_____ ENGL 262 American Writers II

_____ ML *any language course*

_____ PHYS 109 Intro. to Physical Science (Lab?)

_____ BIOL 101 Biological Concepts (Lab?)

_____ PSYC 200 Psychology of Development (taken prior to EDUC 200)

_____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses for UIDD Major:

_____ EDUC 200 Education in American Society with Field Study I

check above _____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

_____ EDUC 322 Child & Literacy with Field Study II

_____ EDUC 341 Elementary Curriculum: Math with Field Study III

_____ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs

_____ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar

_____ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

_____ 1 Free Elective

Requirements to begin Field Study I, II, III and Student Teaching:

Applications for Field Study I, II, III/Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching

“ MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

Recommended Schedule for Bachelor of Arts in Liberal Studies:

Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):

Year One: Fall Semester	Year One: Spring Semester
HIST 100-level	HIST 100-level
ENGL 110 Expository Writing	Math Elective (MATH 120 required for Elem. Ed)
MATH 110 College Math I	Science Elective: CHEM 103 or CHEM 131 or ASTR 220 or GEOL 231 or EASC 241 or EASC 246
Gen Ed	Gen Ed

Year Two: Fall Semester <i>Apply Oct 1 for FSI</i>	Year Two: Spring Semester <i>Apply Feb 15 for FSII</i>
HIST 225 Historiography	EDUC 200 & Field Study I
PSYCH 200 Psychology of Development	HIST 250 Historical Research & Writing
Gen Ed	GEOG 200-level
Gen Ed	Gen Ed

May: Take MTEL (01) Communication & Literacy

Year Three: Fall Semester	Year Three: Spring Semester <i>Apply Feb 15 for FSIII</i>
HSTA/E/W 290/300-level	HSTA/E/W 290/300-level
GEOG 200-level	GEOG 200-level
Gen Ed	Gen Ed
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	EDUC 222 Sheltered English Immersion

July: Take MTEL (90)Found.Reading & (03) Gen.Curriculum

Year Four: Fall Semester <i>Apply Oct 1 to Student Teach</i>	Year Four: Spring Semester <i>Apply to Graduate</i>
Free Elective	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
HSTA/E/W 290/300-level course	

GPA Requirements: Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Gen Ed Requirements met through all of the IDD Social Science major courses:

Common Core:

X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117)

Domains/Subdomains:

X I-A Creative Arts

X II-B(2) Natural Sciences***

X I-B Humanities

X III-A Perspectives on the Past**

X I-C Language

X III-B Perspectives on the Present**

X II-A Analysis, Modeling, & Problem Solving

X III-C Global Competency, Ethical Reasoning,
and/or Human Diversity**

X II-B(1) Natural Sciences***

HIST 151 meets the Study of the Constitutions requirement for Education coordinate majors.