Department: History

Major 1: Liberal Studies: Interdisciplinary (UIDD)
Concentration 1: ID Social Sciences

Major 2: Early Childhood/Elementary Education
Concentration 2: Early Childhood/Elementary Education Coordinate

Course Checklist:

Required courses for Interdisciplinary Social Science Major (UIDD):

- One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246
- One Mathematics Elective: Satisfied by Gen Ed MATH I20 College Math II (recommended for Early Childhood)

Four 100-200 level History courses:

- HIST 151 United States History to Reconstruction
- HIST 153 Europe and the World to circa 1450 or HIST 154 Europe and the World since circa 1450
- HIST 225 Historiography
- HIST 250 Historical Research and Writing

- Three 290-300 level intermediate-level History courses (one must be an HSTW course)

Three Geography 200-level courses: (taken after Gen Ed GEOG 110)

- GEOG 250 or GEOG 251
- GEOG 200-level Regional Geography (outside North America/Europe)
- GEOG 201, GEOG 206, GEOG 211, or GEOG 212

Required Gen Ed courses for Elementary Education (recommended for Early Childhood):

- ENGL 110 Expository Writing (first year)
- MATH 110 College Math I (first year)
- MATH 120 College Math II (also meets IDD requirement above)
- GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)
- INTD 160 Image, Sound & Structure
- ENGL 262 American Writers II
- ML any language course
- PHYS 109 Intro. to Physical Science (Lab?)
- BIOL 101 Biological Concepts (Lab?)
- PSYC 200 Psychology of Development (taken prior to EDUC 200)
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

Required Education courses for UIDD Major:

- EDUC 200 Education in American Society with Field Study I
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)
- EDUC 322 Child & Literacy with Field Study II
- EDUC 341 Elementary Curriculum: Math with Field Study III
- EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs
- EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar
- EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar
- 1 Free Elective

Requirements to begin Field Study I, II, III and Student Teaching:
Applications for Field Study I, II, III/Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

MTEL Exams:
May before Year Three: MTEL (01) Communication and Literacy Skills Test 1 (retake July, Sept., Nov); must pass prior to FSII
July before Year Four: MTEL (90) Foundations of Reading Test 2 (retake Sept., Nov); must pass prior to Student Teaching
MTEL (03) General Curriculum Test (retake Sept., Nov); must pass prior to Student Teaching

Recommended Schedule for Bachelor of Arts in Liberal Studies:
Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):

<table>
<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level</td>
<td>HIST 100-level</td>
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<tr>
<td>ENGL 110 Expository Writing</td>
<td>Math Elective (MATH 120 required for Elem. Ed)</td>
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<tr>
<td>MATH 110 College Math I</td>
<td>Science Elective: CHEM 103 or CHEM 131 or ASTR 220 or GEOL 231 or EASC 241 or EASC 246</td>
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<tr>
<td>Gen Ed</td>
<td>Gen Ed</td>
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<tr>
<th>Year Two: Fall SemesterApply Oct 1 for FSI</th>
<th>Year Two: Spring SemesterApply Feb 15 for FSII</th>
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<tbody>
<tr>
<td>HIST 225 Historiography</td>
<td>EDUC 200 &amp; Field Study I</td>
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<tr>
<td>PSYCH 200 Psychology of Development</td>
<td>HIST 250 Historical Research &amp; Writing</td>
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<tr>
<td>Gen Ed</td>
<td>GEOG 200-level</td>
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May: Take MTEL (01) Communication & Literacy

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<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring SemesterApply Feb 15 for FSIII</th>
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<tr>
<td>HSTA/E/W 290/300-level</td>
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<tr>
<td>GEOG 200-level</td>
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<tr>
<td>Gen Ed</td>
<td>Gen Ed</td>
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<tr>
<td>EDUC 322 Child &amp; Literacy &amp; Field Study II (3hrs p/w)</td>
<td>EDUC 222 Sheltered English Immersion</td>
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July: Take MTEL (90)Found.Reading & (03) Gen.Curriculum

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<tr>
<th>Year Four: Fall Semester Apply Oct 1 to Student Teach</th>
<th>Year Four: Spring Semester Apply to Graduate</th>
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<tbody>
<tr>
<td>Free Elective</td>
<td>EDUC 437 Elementary Student Teaching A with Seminar</td>
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<tr>
<td>EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)</td>
<td>EDUC 438 Elementary Student Teaching B with Seminar</td>
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<tr>
<td>EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs</td>
<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>HSTA/E/W 290/300-level course</td>
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GPA Requirements: Students in early childhood and elementary education must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.

Gen Ed Requirements met through all of the IDD Social Science major courses:

Common Core:

- Writing Course: ENGL 110 Expository Writing
- Math Course (placement through testing, or Math 117)

Domains/Subdomains:

- I-A Creative Arts
- I-B Humanities
- I-C Language
- II-B(2) Natural Sciences***
- III-A Perspectives on the Past**
- III-B Perspectives on the Present**
_X_ II-A Analysis, Modeling, & Problem Solving   _X_ III-C Global Competency, Ethical Reasoning, and/or Human Diversity**

_X_ II-B(1) Natural Sciences***

_HIST 151 meets the Study of the Constitutions requirement for Education coordinate majors._