

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN  
2014-2015 (USEH)**

**Department:** History

**Major:** History

**Concentration:** (UHIT) History Teaching

**Minor:** Secondary Education (USEH)

**Course Checklist:**

**Required courses for History Major (USEH):**

- \_\_\_\_\_ HIST 151 or HIST 152
- \_\_\_\_\_ HIST 153 or HIST 154 or HIST 155
- \_\_\_\_\_ HIST 250 Historical Research and Writing (must complete two 100-levels first)
- \_\_\_\_\_ HIST 450 Seminar in History (preferably spring of year three)

Six HIST 300-level courses (may transfer a max. two 200-levels)

- \_\_\_\_\_ Group A (U.S. History-based; see catalogue for specific courses)
- \_\_\_\_\_ Group A

- \_\_\_\_\_ Group B (Europe/World History-based; see catalogue)
- \_\_\_\_\_ Group B \*One must be HSTW

- \_\_\_\_\_ Group A or B
- \_\_\_\_\_ Group A or B

**Required Gen Ed courses for Secondary Education Minor (USEH):**

- \_\_\_\_\_ ENGL 110 Expository Writing (Common Core- first year)
- \_\_\_\_\_ MATH 1xx (Common Core- first year; dependent on testing; MATH 117 recommended)
- \_\_\_\_\_ GEOG 110 World Regional Geography
- \_\_\_\_\_ ECON 101 Principles of Macroeconomics
- \_\_\_\_\_ POSC 110 Intro. to American Politics
- \_\_\_\_\_ PSYC 200 Psychology of Development (taken prior to or concurrently with EDUC 200)
- \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken with EDUC 315/6 or after it, but not during Stud. Teaching)

**Recommended Gen Ed courses for Secondary Education Minor:**

- \_\_\_\_\_ SOCI 101 Intro to Sociology or \_\_\_\_\_ SOCI 130 Social Problems

**Required Education courses for Secondary Education Minor (USEH):**

- \_\_\_\_\_ EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
- check above \_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 315/6)
- \_\_\_\_\_ EDUC 300 Professional Preparation: Special Ed/Technology
- \_\_\_\_\_ EDUC 315/316 Professional Preparation History Methods and Field Study II (fall- year four)
- \_\_\_\_\_ EDUC 410/414 Student Teaching Practicum and Seminar I (spring- first half- year four)
- \_\_\_\_\_ EDUC 411/415 Student Teaching Practicum and Seminar II (spring- second half- year four)

**Free Electives:**

- \_\_\_\_\_
- \_\_\_\_\_

**Gen Ed Requirements met through required USEH courses above:**

**Common Core:**

X Writing Course: ENGL 110 Expository Writing    X Math Course (placement through testing, or Math 117)

**Domains/Subdomains:**

- |  |  |
|--|--|
| _____ I-A Creative Arts                          | _____ II-B(2) Natural Sciences*  |
| _____ I-B Humanities                             | <u>X</u> III-A Perspectives on the Past  |
| _____ I-C Language                               | <u>X</u> III-B Perspectives on the Present                                     |
| _____ II-A Analysis, Modeling, & Problem Solving | <u>X</u> III-C Global Competency, Ethical Reasoning,<br>and/or Human Diversity |
| _____ II-B(1) Natural Sciences*                  |  |

HIST 151, HIST 152, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.  
 \*One of the Natural Sciences must include a lab.

**Requirements to begin Field Study I/II and Student Teaching:**

**Applications for Field Study I/II and Student Teaching:** Must be submitted (DH302) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 315/316 with Field Study II.

**MTEL Exams:**

May at end of Year Two: MTEL (01) *Communication and Literacy Skills Test 1*; must pass prior to Field Study II  
 September Year Three: MTEL (06) *History*; must pass prior to Student Teaching

**GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University. Beginning 2015/2016 students must maintain a minimum of **3.0 GPA** in their UHIT concentration courses.

Recommended schedule for Bachelor of Arts in **History, Secondary Education Minor (USEH):**

Year One: Fall Semester	Year One: Spring Semester
HIST 151 or HIST 152	HIST 153 or HIST 154 or HIST 155
Gen Ed Common Core ENGL 110 Expository Writing	Gen Ed Common Core Math ____*
Gen Ed	Gen Ed
Gen Ed	Gen Ed

Year Two: Fall Semester *Apply by Oct 1 for Field Study I	Year Two: Spring Semester *May: Take MTEL (01) Com. & Lit.
Gen Ed PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HIST 250 Historical Research & Writing	History Elective upper-level**
Gen Ed	Gen Ed
Gen Ed	Gen Ed

Year Three: Fall Semester *Sept: Take MTEL (06) History	Year Three: Spring Semester *Apply by Feb 15 for Field Study II
History Elective upper-level	History Elective upper-level
History Elective upper-level	History Elective upper-level
Gen Ed	Free Elective
Free Elective	HIST 450 Seminar in History

Year Four: Fall Semester *Apply by Oct 1 for Student Teaching	Year Four: Spring Semester *Submit Notice to Graduate Feb 1
Gen Ed EDUC 222 Sheltered English Immersion	EDUC 410/414 Student Teaching & Seminar I (Jan-Mar)
EDUC 315/6 Pro Prep: General Methods/History Methods & Field Study II	EDUC 411/415 Student Teaching & Seminar II (March-May)
EDUC 300 Pro Prep: Special Ed/Technology	<i>No other courses permitted during Student Teaching</i>
History Elective upper-level	

\*MATH 117 Statistics is recommended for the Common Core math course for history majors.

\*\*HIST upper-level electives must include a minimum of two 300-level courses from Group A and two 300-level courses from Group B. No more than two 200-levels transfer courses may apply to this. See catalogue for details.