MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2016-2017 (USEH)

Department: History
Major: History
Concentration: (UHIT) History Teaching  (must maintain a minimum GPA 3.0 in UHIT courses to be place in FSII)
Minor: Secondary Education (USEH)

Course Checklist:

Required courses for History Major (UHIG):
   Two HIST 100-level courses
      ____ 100-level with U.S. focus (HIST 120, 151, 152, or 165)
      ____ 100-level with non-U.S. focus (HIST 123, 149, 153, 154, 155, 176, or 186)
   Three core history courses
      ____ HIST 225 Historiography
      ____ HIST 250 Historical Research and Writing
      ____ HIST 450 Seminar in History
   Six HIST 290/300-level courses
      ____ 300-level (or 290) HSTA (one U.S. history)
      ____ 300-level (or 290) HSTE (one European history)
      ____ 300-level (or 290) HSTW (one World history)
      ____ 300-level (or 290) HSTA, HSTE, or HSTW
      ____ 300-level (or 290) HSTA, HSTE, or HSTW
      ____ 300-level (or 290) HSTA, HSTE, or HSTW
      Any combination of three 300-level history courses
      No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Required Gen Ed courses for Secondary Education Minor (USEH):
   ____ ENGL 110 Expository Writing (Common Core)
   ____ MATH 1xx (Common Core)
   ____ GEOG 110 World Regional Geography
   ____ ECON 101 Principles of Macroeconomics
   ____ POSC 110 Intro. to American Politics
   ____ PSYC 200 Psychology of Development (taken prior to or concurrently with EDUC 200)
   ____ EDUC 222 Sheltered English Immersion (taken with EDUC 315/6 or after it, but not during Stud. Teaching)
      ___ Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems

Required Education courses for Secondary Education Minor (USEH):
   ____ EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
   ____ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 315/6)
   ____ EDUC 300 Professional Preparation: Special Ed/Technology
   ____ EDUC 315/316 Professional Preparation History Methods and Field Study II (fall- year four)
   ____ EDUC 410/414 & 411/415 Student Teaching Practicum and Seminar (1st & 2nd half of spring- year four)

Free Electives:

Gen Ed Requirements met through required USEH courses above:

Common Core:
   ___ X Writing Course: ENGL 110 Expository Writing
   ___ X Math Course (placement through testing, or Math 117)
Domains/Subdomains:
   ___ I-A Creative Arts
   ___ I-B Humanities
   ___ I-C Language
   ___ II-A Analysis, Modeling, & Problem Solving
   ___ II-B(1) Natural Sciences*
   ___ II-B(2) Natural Sciences*
   ___ III-A Perspectives on the Past
   ___ III-B Perspectives on the Present
   ___ III-C Global Competency, Ethical Reasoning, and/or Human Diversity
HIST 151, HIST 152, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.
*One of the Natural Sciences must include a lab.

Requirements to begin Field Study I/II and Student Teaching:
Applications for Field Study I/II and Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 315/316 with Field Study II.

MTEL Exams:
Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II
Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching
Recommended: MTEL () Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

GPA Requirements: Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, Secondary Education Minor (USEH):

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<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level (U.S. focus or non-U.S. focus)</td>
<td>HIST 100-level (U.S. focus or non-U.S. focus)*</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Gen Ed Common Core Math _____</td>
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<td>*or HIST 225 Historiography if two 100-levels are already completed</td>
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<tr>
<th>Year Two: Fall Semester</th>
<th>*Apply by Oct 1 for Field Study I</th>
<th>Year Two: Spring Semester</th>
<th>*May: Take MTEL (01) Com. &amp; Lit.</th>
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<tbody>
<tr>
<td>PSYCH 200 Psych of Development</td>
<td>EDUC 200 and Field Study I</td>
<td>HIST 250 Historical Research &amp; Writing</td>
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<tr>
<td>History 290/300-level**</td>
<td>History 290/300-level</td>
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<td>Gen Ed</td>
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<tr>
<th>Year Three: Fall Semester</th>
<th>*Sept: Take MTEL (06) History</th>
<th>Year Three: Spring Semester</th>
<th>*Apply by Feb 15 for Field Study II</th>
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<tr>
<td>History 290/300-level</td>
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<tr>
<td>Gen Ed</td>
<td>HIST 450 Seminar in History</td>
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<tr>
<th>Year Four: Fall Semester</th>
<th>*Apply by Oct 1 for Student Teaching</th>
<th>Year Four: Spring Semester</th>
<th>*Submit Notice to Graduate Feb 1</th>
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<tbody>
<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDUC 410/414 Student Teaching &amp; Seminar I</td>
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<tr>
<td>EDUC 315/6 Pro Prep: General Methods/History &amp; Field Study II (must have 3.0 in UHIT to register)</td>
<td>EDUC 411/415 Student Teaching &amp; Seminar II (I = Jan - March; II = March - May)</td>
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<td>EDUC 300 Pro Prep: Special Ed/Technology</td>
<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>History 290/300-level</td>
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**No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110