MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN 2017-2018 (USEH)

Department: History Major: History Concentration: (UHIT) History Teaching (must maintain a minimum GPA 3.0 in UHIT courses to be place in FSII) Minor: Secondary Education (USEH) **Course Checklist:** Required courses for History Major (UHIG): Two HIST 100-level courses 100-level with U.S. focus (HIST 120, 151, 152, or 165) 100-level with non-U.S. focus (HIST 123, 149, 153, 154, 155, 176, or 186) Three core history courses HIST 225 Historiography HIST 250 Historical Research and Writing HIST 450 Seminar in History Six HIST 290/300-level courses 300-level (or 290) HSTA (one U.S. history) 300-level (or 290) HSTE (one European history) 300-level (or 290) HSTW (one World history) 300-level (or 290) HSTA, HSTE, or HSTW Any combination of three 300-level history courses 300-level (or 290) HSTA, HSTE, or HSTW 300-level (or 290) HSTA, HSTE, or HSTW No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Required Gen Ed courses for Secondary Education Minor (USEH): ENGL 110 Expository Writing (Common Core) MATH 1xx (Common Core) GEOG 110 World Regional Geography **ECON 101 Principles of Macroeconomics** POSC 110 Intro. to American Politics PSYC 200 Psychology of Development (taken prior to or concurrently with EDUC 200) EDUC 222 Sheltered English Immersion (taken with EDUC 315/6 or after it, but not during Stud. Teaching) Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems Required Education courses for Secondary Education Minor (USEH): EDUC 200 Education in American Society with Field Study I (fall or spring-year two) check above EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 315/6) EDUC 300 Professional Preparation: Special Ed/Technology EDUC 315/316 Professional Preparation History Methods and Field Study II (fall-year four) EDUC 410/414 & 411/415 Student Teaching Practicum and Seminar (1st & 2nd half of spring-year four) Free Electives: Gen Ed Requirements met through required USEH courses above: Common Core: X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or Math 117) Domains/Subdomains: I-A Creative Arts II-B(2) Natural Sciences* ____ I-B Humanities X III-A Perspectives on the Past ___ I-C Language X III-B Perspectives on the Present ____ II-A Analysis, Modeling, & Problem Solving X III-C Global Competency, Ethical Reasoning,

and/or Human Diversity

_ II-B(1) Natural Sciences*

HIST 151, HIST 152, and POSC 110 meet the <u>Study of the Constitutions</u> requirement for Secondary Education minors. *One of the Natural Sciences must include a lab.

Requirements to begin Field Study I/II and Student Teaching:

Applications for Field Study I/II and Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDUC 315/316 with Field Study II.

MTEL Exams:

Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II

Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL () Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

GPA Requirements: Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0** in their UHIT concentration courses to be considered for Field Study II and Pro Prep.

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, Secondary Education Minor (USEH):

Year One: Fall Semester	Year One: Spring Semester
HIST 100-level (U.S. focus or non-U.S. focus)	HIST 100-level (U.S. focus or non-U.S. focus)
Gen Ed Common Core ENGL 110 Expository Writing	Gen Ed Common Core Math
Gen Ed	Gen Ed
Gen Ed	Gen Ed

^{*}or HIST 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester *Apply by Oct 1 for Field Study I	Year Two: Spring Semester *May: Take MTEL (01) Com. & Lit.
PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HIST 225 Historiography	HIST 250 Historical Research & Writing
History 290/300-level**	History 290/300-level
Gen Ed	Gen Ed

Year Three: Fall Semester	*Sept: Take MTEL (06) History	Year Three: Spring Semester *Apply by Feb 15 for Field Study II
History 290/300-level		History 290/300-level
History 290/300-level		Gen Ed
Gen Ed		Free Elective
Gen Ed		HIST 450 Seminar in History

Year Four: Fall Semester *Apply by Oct 1 for Student Teaching	Year Four: Spring Semester *Submit Notice to Graduate Feb 1
EDUC 222 Sheltered English Immersion	EDUC 410/414 Student Teaching & Seminar I
EDUC 315/6 Pro Prep: General Methods/History & Field	EDUC 411/415 Student Teaching & Seminar II
Study II (must have 3.0 in UHIT to register)	(I = Jan - March; II = March - May)
EDUC 300 Pro Prep: Special Ed/Technology	No other courses permitted during Student Teaching
History 290/300-level	

^{**}No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).