**Department:** History  
**Major:** History  
**Concentration:** (UHIT) History Teaching  
**Minor:** Secondary Education  

**Course Checklist:**

**Required courses for History Major (UHIG):**

- **Two HIST 100-level courses**
  - 100-level with U.S. focus (HIST 120, 151, 152, or 165)
  - 100-level with non-U.S. focus (HIST 123, 149, 153, 154, 155, 176, or 186)

- **Three core history courses**
  - HIST 225 Historiography
  - HIST 250 Historical Research and Writing
  - HIST 450 Seminar in History

- **Six HIST 290/300-level courses**
  - 300-level (or 290) HSTA (one U.S. history)
  - 300-level (or 290) HSTE (one European history)
  - 300-level (or 290) HSTW (one World history)
  - 300-level (or 290) HSTA, HSTE, or HSTW
  - 300-level (or 290) HSTA, HSTE, or HSTW
  - Any combination of three 300-level history courses

- **No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).**

**Required Gen Ed courses for Secondary Education Minor (USEH):**

- ENGL 110 Expository Writing (Common Core)
- MATH 1xx (Common Core)
- GEOG 110 World Regional Geography
- ECON 101 Principles of Macroeconomics
- POSC 110 Intro. to American Politics
- PSYC 200 Psychology of Development (taken prior to or concurrently with EDUC 200)
- EDUC 222 Sheltered English Immersion (taken with EDUC 315/6 or after it, but not during Stud. Teaching)

- **Recommended but not required:** SOCI 101 Intro to Sociology or SOCI 130 Social Problems

**Required Education courses for Secondary Education Minor (USEH):**

- EDUC 200 Education in American Society with Field Study I (fall or spring - year two)
- EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 315/6)
- EDUC 300 Professional Preparation: Special Ed/Technology
- EDUC 315/316 Professional Preparation History Methods and Field Study II (fall - year four)
- EDUC 410/414 & 411/415 Student Teaching Practicum and Seminar (1st & 2nd half of spring - year four)

**Free Electives:**

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**Gen Ed Requirements met through required USEH courses above:**

- **X** Writing Course: ENGL 110 Expository Writing  
- **X** Math Course (placement through testing, or Math 117)

**Domains/Subdomains:**

- **I-A Creative Arts**
- **I-B Humanities**
- **I-C Language**
- **II-A Analysis, Modeling, & Problem Solving**
- **II-B Natural Sciences**
- **II-B(1) Natural Sciences**
- **II-B(2) Natural Sciences**
- **III-A Perspectives on the Past**
- **III-B Perspectives on the Present**
- **III-C Global Competency, Ethical Reasoning, and/or Human Diversity**
HIST 151, HIST 152, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.

*One of the Natural Sciences must include a lab.

**Requirements to begin Field Study I/II and Student Teaching:**

Applications for Field Study I/II and Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 315/316 with Field Study II.

**MTEL Exams:**
Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II
Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching
Recommended: MTEL ( ) Humanities: For Grades 5-8 English and Social Studies: preferably before Student Teaching

**GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.

**Students must complete 32 course credits to graduate.**

Recommended schedule for Bachelor of Arts in History, Secondary Education Minor (USEH):

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<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HIST 100-level (U.S. focus or non-U.S. focus)</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Gen Ed Common Core Math</td>
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*or HIST 225 Historiography if two 100-levels are already completed

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<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tbody>
<tr>
<td>PSYCH 200 Psych of Development</td>
<td>EDUC 200 and Field Study I</td>
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<tr>
<td>HIST 225 Historiography</td>
<td>HIST 250 Historical Research &amp; Writing</td>
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<tr>
<td>History 290/300-level**</td>
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<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
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<td>History 290/300-level</td>
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<tr>
<th>Year Four: Fall Semester</th>
<th>Year Four: Spring Semester</th>
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<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDUC 410/414 Student Teaching &amp; Seminar I</td>
</tr>
<tr>
<td>EDUC 315/6 Pro Prep: General Methods/History &amp; Field Study II (must have 3.0 in UHIT to register)</td>
<td>EDUC 411/415 Student Teaching &amp; Seminar II (I = Jan - March; II = March - May)</td>
</tr>
<tr>
<td>EDUC 300 Pro Prep: Special Ed/Technology</td>
<td>No other courses permitted during Student Teaching</td>
</tr>
<tr>
<td>History 290/300-level</td>
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</table>

**No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).**

UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110