Department: **History**

Major: **History**

Concentration: (UHIT) History Teaching (must maintain a *minimum GPA 3.0 in UHIT courses* to be placed in FSII)

Minor: Secondary Education (USEH)

**Course Checklist:**

**Required courses for History Major:**

*Two HSTY 100-level courses*

- 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
- 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

*Three core history courses*

- HSTY 225 Historiography (must complete one 100-level first)
- HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
- HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

*Six HSTY 290*/300-level courses*

- 300-level (or 290) in U.S. history
- 300-level (or 290) in European history
- 300-level (or 290) in World history

- 300-level (or 290) history
- 300-level (or 290) history
- 300-level (or 290) history

> Any combination of three 300-level history courses

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

**Required Gen Ed courses for Secondary Education Minor (USEH):**

- ENGL 110 Expository Writing (Common Core)
- MATH 1xx (Common Core)
- GEOG 110 World Regional Geography
- ECON 101 Principles of Macroeconomics
- POSC 110 Intro. to American Politics
- PSYC 200 Psychology of Development (taken prior to or concurrently with EDUC 200)
- EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)

**Recommended but not required:** SOCI 101 Intro to Sociology or SOCI 130 Social Problems

**Required Education courses for Secondary Education Minor (USEH):**

- EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
- EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
- EDUC 300 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four)
- EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four)
- EDUC 410/414 & 411/415 Student Teaching Practicum and Seminar (1st & 2nd half of spring semester- year four)

**Free Elective:**

**Gen Ed Requirements met through required USEH courses above:**

*Common Core:*

- **X** Writing Course: ENGL 110 Expository Writing
- **X** Math Course (placement through testing, or Math 117)

*Domains/Subdomains:*

- **I-A Creative Arts**
- **II-B (2) Natural Sciences*
**I-B Humanities**
**I-C Language**
**II-A Analysis, Modeling, & Problem Solving**
**II-B(1) Natural Sciences***

HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors. *One of the Natural Sciences must include a lab.

**Requirements to begin Field Study I/II and Student Teaching:**

Applications for Field Study I/II and Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

**MTEL Exams:**
Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II
Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching
Recommended: MTEL (50) Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

**GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.

**Students must complete 32 course credits to graduate.**

Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:

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<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)</td>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)*</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Gen Ed Common Core Math</td>
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<td>Gen Ed</td>
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<td>*or HIST 225 Historiography if two 100-levels are already completed</td>
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<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tbody>
<tr>
<td>PSYCH 200 Psych of Development</td>
<td>EDUC 200 and Field Study I</td>
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<tr>
<td>HSTY 225 Historiography</td>
<td>HSTY 250 Historical Research &amp; Writing</td>
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<tr>
<td>History 290/300-level**</td>
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<td>Gen Ed</td>
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<td>Gen Ed</td>
<td>Free Elective</td>
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<tr>
<td>Gen Ed</td>
<td>HSTY 450 Seminar in History</td>
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<th>Year Four: Fall Semester</th>
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<tbody>
<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDUC 410/414 &amp; 411/415 Student Teaching Practicum &amp; Seminar</td>
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<tr>
<td>EDUC 300 Secondary Methods with Field Study II: Special Ed/Technology</td>
<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)</td>
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<tr>
<td>History 290/300-level</td>
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**UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110**