## MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN 2020-2021 (UHIT)

Department: History Major: History Concentration: (UHIT) History Teaching (must maintain a minimum GPA 3.0 in UHIT courses to be placed in FSII) Minor: Secondary Education (USEH) **Course Checklist:** Required courses for History Major: Two HSTY 100-level courses 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169) 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186) Three core history courses HSTY 225 Historiography (must complete one 100-level first) HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first) HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first) Six HSTY 290\*/300-level courses 300-level (or 290) in U.S. history 300-level (or 290) in European history 300-level (or 290) in World history 300-level (or 290) history 300-level (or 290) history 
├ Any combination of three 300-level history courses 300-level (or 290) history No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice. Required Gen Ed courses for Secondary Education Minor (USEH): ENGL 110 Expository Writing (Common Core) Math Common Core (placement through testing, or STAT 117) GEOG 110 World Regional Geography **ECON 101 Principles of Macroeconomics** POSC 110 Intro. to American Politics PSYC 200 Psychology of Development EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four) Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems \_\_\_ Required Education courses for Secondary Education Minor (USEH): EDUC 200 Education in American Society with Field Study I (fall or spring- year two) check above EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four) EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four) EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four) EDPS 422A/EDPS 422B Student Teaching Practicum and Seminar (1st & 2nd half of spring semester - year four) Free Elective: Gen Ed Requirements met through required USEH courses above: Common Core: X Writing Course: ENGL 110 Expository Writing X Math Course (placement through testing, or STAT 117) **Domains/Subdomains:** I-A Creative Arts II-B (2) Natural Sciences\*

I-B Humanities	<u>X</u> III-A Perspectives on the Past
I-C Language	X III-B Perspectives on the Present
II-A Analysis, Modeling, & Problem Solving	X III-C Global Competency, Ethical Reasoning,
II-B(1) Natural Sciences*	and/or Human Diversity

HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the <u>Study of the Constitutions</u> requirement for Secondary Education minors. \*One of the Natural Sciences must include a lab.

## Requirements to begin Field Study I/II and Student Teaching:

**Applications for Field Study I/II and Student Teaching:** Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

## **MTEL Exams:**

Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II

Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL (50) Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

**GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0** in their **UHIT concentration courses to be considered for Field Study II and Pro Prep.** 

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)*
Gen Ed Common Core ENGL 110 Expository Writing	Gen Ed Common Core Math
Gen Ed	Gen Ed
Gen Ed	Gen Ed

<sup>\*</sup>or HIST 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester *Apply by Oct 1 for Field Study I	Year Two: Spring Semester *May: Take MTEL (01) Com. & Lit.
PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HSTY 225 Historiography	HSTY 250 Historical Research & Writing
History 290/300-level**	History 290/300-level
Gen Ed	Gen Ed

Year Three: Fall Semester	*Sept: Take MTEL (06) History	Year Three: Spring Semester *Apply by Feb 15 for Field Study II
History 290/300-level		History 290/300-level
History 290/300-level		HSTY 450 Seminar in History
Gen Ed		GenEd
Gen Ed		Free Elective

Year Four: Fall Semester *Apply by Oct 1 for Student Teaching	Year Four: Spring Semester *Submit Notice to Graduate Feb 1
EDUC 222 Sheltered English Immersion	EDPS 422A/EDPS 422B Student Teaching Practicum &
	Seminar
EDIL 302 Secondary Methods with Field Study II: Special	No other courses permitted during Student Teaching
Ed/Technology	
EDIL 322 Secondary Methods with Field Study II: History	
(must have 3.0 in UHIT to register)	
History 290/300-level	