A First Chance

As educators, we all began our training somewhere. Experienced teachers shared with each of us their classrooms and their students. They shared their time, their expertise, and influenced the educators we have become and are today.

As a new population of teacher licensure candidates begins preparing to educate others, experienced teachers need to give each of them the same opportunities that we had. Wouldn’t you like to be one of those teachers? Wouldn’t you like to give a future educator and future colleague a first chance?

1. Supervising practitioners (teachers) receive professional development points based on the minimum number of hours for the licensure candidate’s experience.
2. Supervising practitioners who supervise full-time (300 hours) student teachers receive a FSU course voucher valid for one year.
3. Field study (pre-practicum) licensure candidates and student teachers (practicum licensure candidates) offer assistance and support in a busy classroom.
4. Through supervising a pre-practicum or practicum licensure candidate, teachers reflect on their own teaching as they guide others.
5. By hosting licensure candidates, the host schools meet and get to know potential future job applicants.
6. Supervising practitioners form lasting professional associations with the licensure candidates, the licensure candidates’ professors, and the University supervisors.
7. By sharing knowledge and experience with teacher candidates, supervising practitioners have a profound effect on the quality of instruction that their student teachers will provide during their careers.
8. Hosting a teacher candidate provides supervising practitioners with an opportunity to give back to the teaching community that gave them that first chance.

Framingham State University is grateful for the generous assistance and service to the profession made by supervising practitioners. Thank you for your consideration.