Designing Virtual Field Trips

PRDV 72419
Instructor: Linda Cartier
Email: lindacrafty@yahoo.com

Course Description

An exploration of the different types of virtual fields and the elements that make a virtual field trip successful. Virtual field trips are 21st century ways to connect the curricular content with the real world. Participants will develop strategies and resources for creating a Virtual Field Trip to enhance and expand their existing curriculum. This course will teach participants how to design a Virtual Field Trip and effectively integrate this type of activity within a unit of study.

Course Goals

- Become familiar with the different types of virtual field trips
- Align a Virtual Field Trip with current curriculum goals
- Develop a Virtual Field Trip for classroom use

Course Objectives

Upon successful completion of this course participants will be able to:

- Understand the value of a Virtual Field Trip in the classroom
- Align the Virtual Field Trip with the Massachusetts Curriculum Framework
- Develop strategies for assessing a Virtual Field Trip

Course Expectations:

This course is designed as a collaborative four week online learning experience. All participants are expected to complete all readings, participate in weekly discussions, and complete assignments. If you anticipate being away during any part of this course, make plans to have access to a computer connected to the internet. Late work is not accepted.

Course Schedule

Each week will consist of one module that will be available by 5 p.m. Sunday. There will be two due dates each week.

Week 1   **Getting Started**
                        Module 1 – Designing a Virtual Field Trip into your Curriculum
                         Introductions
                         Comments Discussion

Week 2   **Module 2** – Technology for Designing your Virtual Field Trip
                        Discussion Post
                        Comment Discussions

Week 3   **Module 3** – Mapping Out Your Trip
                        Discussion Post
                        Comment Discussions

Week 4   **Module 4** – Assessing Student Performance
                        Final Project
                        Comment Discussions

Course Grading

Module 1   Introduction 5 points
Module 1-4   Discussion Board Post 20 points (5 points each module)
Module 1-4   Feedback 20 points (5 points each module)
Final Project   45 points.
Feedback on others' Final Project 10 points

Accommodations

Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. Academic Support serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments.

For further information about this, please visit the website at: http://www.framingham.edu/center-foracademic-support-and-advising/disability-services/index.html or contact Ms. LaDonna Bridges, Director of Academic Support/Disability Services, in the Center for Academic Support and Advising (CASA) at 508-626-4906 or lbridges@framingham.edu

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The academic honesty policy is covered in the acceptable use document which can be accessed here. http://www.fscmedia.com/Blackboard/StudentGuide.pdf. By participating in this course you are agreeing to both the academic and acceptable use policies.

Blackboard Resources

If you are new to Blackboard or online courses, review the Blackboard On Demand Learning Center for Students (http://ondemand.blackboard.com/students.htm, which provides short (2-4 minute) videos on how to submit an assignment, participate in discussion forums, and much more. Blackboard support is also available 24-7 by calling 1-866-361-8970.