Designing Virtual Field Trips

PRDV 72419
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Course Description
An exploration of the different types of virtual fields and the elements that make a virtual field trip successful. Virtual field trips are 21st century ways to connect the curricular content with the real world. Participants will develop strategies and resources for creating a Virtual Field Trip to enhance and expand their existing curriculum. This course will teach participants how to design a Virtual Field Trip and effectively integrate this type of activity within a unit of study.

Course Goals
- Become familiar with the different types of virtual field trips
- Align a Virtual Field Trip with current curriculum goals
- Develop a Virtual Field Trip for classroom use

Course Objectives
Upon successful completion of this course participants will be able to:

- Understand the value of a Virtual Field Trip in the classroom
- Align the Virtual Field Trip with the Massachusetts Curriculum Framework
- Develop strategies for assessing a Virtual Field Trip

Course Expectations:
This course is designed as a collaborative four week online learning experience. All participants are expected to complete all readings, participate in weekly discussions, and complete assignments. If you anticipate being away during any part of this course, make plans to have access to a computer connected to the internet. Late work is not accepted.
Course Schedule
Each week will consist of one module that will be available by 5 p.m. Sunday. There will be two due dates each week.

Week 1  Getting Started  
Module 1 – Designing a Virtual Field Trip into your Curriculum 
Introductions  
Comments Discussion  

Week 2  Module 2 – Technology for Designing your Virtual Field Trip  
Discussion Post  
Comment Discussions  

Week 3  Module 3 – Mapping Out Your Trip  
Discussion Post  
Comment Discussions  

Week 4  Module 4 – Assessing Student Performance  
Final Project  
Comment Discussions  

Course Grading

Module 1  Introduction 5 points  
Module 1-4  Discussion Board Post 20 points (5 points each module)  
Module 1-4  Feedback 20 points (5 points each module)  
Final Project  45 points  
Feedback on others’ Final Project 10 points
Accommodations
Framingham State University offers equal opportunities to all qualified students, including those with disabilities and impairments. The University is committed to making reasonable accommodations as are necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, on the basis of disability. Academic Support serves students with learning and psychiatric disabilities as well as students with visual, mobility and hearing impairments.
For further information about this, please visit the website at: http://www.framingham.edu/center-foracademic-support-and-advising/disability-services/index.html or contact Ms. LaDonna Bridges, Director of Academic Support/Disability Services, in the Center for Academic Support and Advising (CASA) at 508-626-4906 or lbridges@framingham.edu

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Blackboard Resources
If you are new to Blackboard or online courses, review the Blackboard On Demand Learning Center for Students (http://ondemand.blackboard.com/students.htm, which provides short (2-4 minute) videos on how to submit an assignment, participate in discussion forums, and much more. Blackboard support is also available 24-7 by calling 1-866-361-8970.