

FOUR-YEAR PROGRAM COMPLETION PLAN

Interdepartmental Program

- -- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.
- -- Please refer to your Degree Audit for specific course requirements.

Recommended Schedule for Bachelor of Science: Major in Environmental Science, Concentration in General Studies (UEVG):

Recommended Schedule for Bachelor of Science. Major in Environmental Science, Concentration in General Studies (OEVG).		
Year One: Fall Semester	Year One: Spring Semester	
CHEM 103 General Chemistry	ECON 102 Principles of Microeconomics	
BIOL 130 Principles of Biology	ENVS 101 Introduction to Environmental Science	
MATH 1xx Mathematics Course	ENGL 110 Expository Writing	
Domain General Education Course	Domain General Education Course	

Year Two: Fall Semester	Year Two: Spring Semester
GEOG 216 Introduction to GIS	ENVS 202 Data Analysis for Scientists
BIOL 251 Vascular Plant Taxonomy	GEOL 231 Physical Geology
CHEM 201 Organic Chemistry	Policy / Planning Elective
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
GEOG 235 Environmental Law and Policy	Policy / Planning Elective
BIOL 248 Ecology	Science Elective
Science Elective	Open Elective
Communication Skills Elective	Domain General Education Course

Year Four: Fall Semester	Year Four: Spring Semester
Policy/Planning Elective	GEOG 375 Resource Management
ENVS 451 Senior Thesis in Environmental Science I	ENVS 452 Senior Thesis in Environmental Science II
Domain General Education Course	Domain General Education Course
Open Elective	Open Elective

Domain General Education Checklist:

- Domain	II-B is tulti	lled through completion of the major.
Common Core:		A. ENGL 110 Expository Writing B. MATH XXX (credit-bearing)
Domain I:	_ _ _	A. Creative Arts B. Humanities C. Language
Domain II:	_x_	A. Analysis, Modeling, Problem Solving B. Natural Sciences (two courses)
Domain III:	_ _ _	A. Perspectives on the Past B. Perspectives on Contemporary World C. Global Competency, Ethical Reasoning, Human Diversity