



FOUR-YEAR PROGRAM COMPLETION PLAN

Department of History

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.

-- MTEL Exams:

Take in May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake Jul, Sep, Nov); must pass prior to FSII.

Take in Jul before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sep, Nov); must pass prior to Student Teaching,

MTEL (03) *General Curriculum Test* (retake Sep, Nov); must pass prior to Student Teaching.

-- **GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and PSYC 200 Psychology of Development, and as a cumulative overall GPA in all courses taken at Framingham State University.

--Please refer to your Degree Audit for specific course requirements.

Recommended Schedule for Bachelor of Arts: Major in History (UHIG), Concentration in Early Childhood (UECC) or Elementary Education Coordinate (UELC):

Year One: Fall Semester	Year One: Spring Semester
HIST 100-level (U.S. focus or non-U.S. focus)	HIST 100-level (U.S. focus or non-U.S. focus)
ENGL 110 Expository Writing (Gen Ed Common Core)	HIST 225 Historiography
MATH 110 College Mathematics I (Gen Ed Common Core)	Gen Ed Course
Gen Ed Course	Gen Ed Course

Year Two: Fall Semester <i>(Apply by Oct 1 for FSII)</i>	Year Two: Spring Semester <i>(Apply Feb 15 for FSII)</i>
HIST 250 Historical Research & Writing	EDUC 200 Education in American Society with Field Study I
PSYC 200 Psychology of Development	History 290/300-level**
History 290/300-level**	Gen Ed Course
Gen Ed Course	Open Elective

Year Three: Fall Semester	Year Three: Spring Semester <i>(Apply Feb 15 for FSII)</i>
History 290/300-level**	History 290/300-level**
History 290/300-level**	History 290/300-level**
EDUC 322 The Child & Literacy with Field Study II	HIST 450 Seminar in History
Gen Ed Course	Gen Ed Course

Year Four: Fall Semester <i>(Apply by Oct 1 for Student Teaching)</i>	Year Four: Spring Semester
EDUC 222 Sheltered English Immersion	EDUC 431 & 432 Student Teaching Practicum A & B Or EDUC 437 & 438 Student Teaching Practicum A & B (A = Jan – March (Quarter 3); B = March – May (Quarter 4)) <i>NOTE: No other courses permitted during Student Teaching</i>
EDUC 341 Elementary Curriculum: Mathematics with Field Study II	
EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs	
Open Elective	

** No more than four (4) 200-level courses, including HIST 225 Historiography and HIST 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

Domain General Education Checklist:

- Domain III-A is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	<u> X </u>	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity