



### FOUR-YEAR PROGRAM COMPLETION PLAN

#### Department of History

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.

#### -- MTEL Exams:

Required: MTEL (01) *Communication and Literacy Skills Test 1*: must pass prior to Field Study II

Required: MTEL (06) *History*: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL ( ) *Humanities*: For Grades 5-8 English and Social Studies; preferably before Student Teaching

-- **GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC) and PSYC 200 Psychology of Development, and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.00 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.**

--Please refer to your Degree Audit for specific course requirements.

#### **Recommended Schedule for Bachelor of Arts: Major in History, Concentration in History Teaching (UHIT) with required Minor in Secondary Education (SEH or EEH):**

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)*
ENGL 110 Expository Writing (Gen Ed Common Core)	MATH 1xx Mathematics course (Gen Ed Common Core B)
GEOG 110 World Regional Geography (Required Gen Ed Course)	POSC 110 Introduction to American Politics (Required Gen Ed Course)
Gen Ed Course	Gen Ed Course

*\*or HSTY 225 Historiography if two 100-levels are already completed*

Year Two: Fall Semester <i>(Apply by Oct 1 for FSI)</i>	Year Two: Spring Semester <i>(Apply Feb 15 for FSII)</i>
PSYC 200 Psychology of Development	HSTY 250 Historical Research & Writing
HSTY 225 Historiography	EDUC 200 Education in American Society with Field Study I
HSTY 290/300-level**	HSTY 290/300-level**
ECON 101 Principles of Macroeconomics (Required Gen Ed Course)	Gen Ed Course

Year Three: Fall Semester	Year Three: Spring Semester <i>(Apply Feb 15 for FSII)</i>
HSTY 290/300-level**	HSTY 290/300-level**
HSTY 290/300-level**	HSTY 290/300-level**
Gen Ed Course	Gen Ed Course
Gen Ed Course	Open Elective

Year Four: Fall Semester <i>(Apply by Oct 1 for Student Teaching)</i>	Year Four: Spring Semester
HSTY 290/300-level**	EDPS 422A Secondary Professional Practicum A: History 5-12 (2 course-credits) EDPS 422B Secondary Professional Practicum B: History 5-12 (2 course-credits) <i>NOTE: No other courses permitted during Student Teaching</i>
EDUC 222 Sheltered English Immersion	
EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology	
EDIL 322 Secondary Methods with Field Study II: History 5-12	

\*\* No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

#### **Domain General Education Checklist:**

- Domain III-A is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	<u>X</u>	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity