



### FOUR-YEAR PROGRAM COMPLETION PLAN

#### Department of Psychology & Philosophy

- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.
- Please refer to your Degree Audit for specific course requirements.

#### Recommended Schedule for Bachelor of Arts: Major in Psychology, Concentration in General Psychology (UPSG):

Year One: Fall Semester	Year One: Spring Semester
PSYC 101 General Psychology	PSYC Domain Course
MATH 117 Introduction to Statistics	BIOL 142 Introduction to Human Biology OR CHEM 131 Science- Environment and Health
Domain General Education Course (PHIL 102 OR PHIL 105 OR PHIL 118)	Domain General Education Course
ENGL 110 Expository Writing	Domain General Education Course

Year Two: Fall Semester	Year Two: Spring Semester
PSYC 291 Research I: Descriptive and Correlation Research Methods	PSYC 391 Research II: Quasi-Experimental and Experimental Research Methods
PSYC Domain Course	PSYC Domain Course
Domain General Education Course	PSYC Domain Course
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
Psychology Elective (300-level or higher)	Psychology Elective (300-level or higher)
Domain General Education Course	PSYC Domain Course
Domain General Education Course	Open Elective
Open Elective	Open Elective

Year Four: Fall Semester	Year Four: Spring Semester
PSYC Capstone Course (400-level)	PSYC Capstone Course (400-level)
Psychology Elective (300-level or higher)	Open Elective
Open Elective	Open Elective
Open Elective	Open Elective

#### **Domain General Education Checklist:**

- Domain III-B is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	___	A. Perspectives on the Past
	<u>  X  </u>	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity