



### FOUR-YEAR PROGRAM COMPLETION PLAN

#### Department of Communication Arts

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.

--Please refer to your Degree Audit for specific course requirements.

#### **Recommended Schedule for Bachelor of Arts: Major in Communication Arts, Concentration in Organizational and Corporate Communication (UCMC):**

Year One: Fall Semester	Year One: Spring Semester
COMM 115 Human Communication	COMM 130 Visual Communication
Domain General Education Course – Common Core	Domain General Education Course
Domain General Education Course – Common Core	Domain General Education Course
Domain General Education Course	Domain General Education Course

Year Two: Fall Semester	Year Two: Spring Semester
COMM 250 Media/Society/Self	COMM 270 Advertising Techniques
COMM 200 Design for Integrated Media	Concentration Requirement
COMM 230 Organizational Communication	Domain General Education Course
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
COMM275 Public Relations	Concentration Requirement
Concentration Requirement	Concentration Requirement
Concentration Requirement	Domain General Education Course
Domain General Education Course	Open Elective

Year Four: Fall Semester	Year Four: Spring Semester
COMM 450 Seminar in Communication Arts	COMM 495 Internship in Communication Arts
Concentration Requirement	Domain General Education Course
Domain General Education Course	Open Elective
Open Elective	Open Elective

#### **Domain General Education Checklist:**

- Domain I-B is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	<u>  X  </u>	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	___	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity