



FOUR-YEAR PROGRAM COMPLETION PLAN

Department of Biology

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.

--Refer to your Degree Audit for specific course requirements.

Recommended Schedule for Bachelor of Science: Major in Biology, Concentration in General Biology (UBIG):

Year One: Fall Semester	Year One: Spring Semester
BIOL 160 Introduction to Organismal Biology with Lab	BIOL 161 Introduction to Cellular & Molecular Biology with Lab
CHEM107 Principles of Chemistry with Lab	CHEM 108 Principles of Chemistry & Quantitative Analysis with Lab
MATH 123 College Algebra (if needed)	MATH 180 Precalculus
ENGL 110 Expository Writing	Domain General Education Course

Year Two: Fall Semester	Year Two: Spring Semester
BIOL 230 Professional Communication in Biology	BIOL 262 Molecular Biology with Lab
BIOL 208 Genetics with Lab	STAT 208 Biostatistics OR ENVS 202 Data Analysis for Scientists
CHEM 207 Organic Chemistry I with Lab	Biology Elective / Open Elective
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
Biology Elective	Biology Elective
Biology Elective	Biology Elective
Domain General Education Course	Domain General Education Course
Domain General Education Course	Domain General Education Course

Year Four: Fall Semester	Year Four: Spring Semester
BIOL 402 Processes of Organic Evolution	BIOL 460 Research Experience in Biology
Biology Elective	Open Elective
Open Elective	Open Elective
Domain General Education Course	Domain General Education Course

Domain General Education Checklist:

- Domain II-B is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	<u> X </u>	B. Natural Sciences (two courses)
Domain III:	___	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity