



### FOUR-YEAR PROGRAM COMPLETION PLAN

#### Department of Accounting, Economics, and Finance

- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.
- Please refer to your Degree Audit for specific course requirements.

#### **Recommended Schedule for Bachelor of Science: Major in Finance, Concentration in Financial Planning (UFIP):**

Year One: Fall Semester	Year One: Spring Semester
MATH 123 College Algebra	ECON 101 Principles of Macroeconomics
ECON 102 Principles of Microeconomics	MRKT 181 Marketing Principles
ENGL 110 Expository Writing	MATH 123 College Algebra
Domain General Education Course	Domain General Education Course

Year Two: Fall Semester	Year Two: Spring Semester
MGMT 280 Organizational Behavior	MGMT 215 Legal Environment of Business
ACCT 220 Introduction to Financial Accounting	ACCT 221 Managerial Accounting
BUIS 200 Introduction to Business Systems	FINA 248 Managerial Finance
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
MGMT 372 Operations Management	FINA 300 Fundamentals of Financial Planning and Insurance
Finance Elective	Finance Elective
QUAN 201 Quantitative Modeling for Business and Economics	QUAN 202 Statistical Analysis for Business and Economics
Domain General Education Course	Domain General Education Course

Year Four: Fall Semester	Year Four: Spring Semester
ACCT 428 Taxation	FINA 400 Case Studies in Financial Planning
FINA 321 Retirement and Estate Planning	FINA 445 Investments
Open Elective	Open Elective
Open Elective	Open Elective

#### **Domain General Education Checklist:**

- Domain III-C is fulfilled through completion of the major.

Common Core:	___	A. ENGL 110 Expository Writing
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	___	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	___	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	<u>  X  </u>	C. Global Competency, Ethical Reasoning, Human Diversity