

FOUR-YEAR PROGRAM COMPLETION PLAN

Department of History

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One. -- Please refer to your Degree Audit for specific course requirements.

Recommended Schedule for Bachelor of Arts: Major in History, Concentration in General Studies (UHIG):

Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)*
MATH 1xx Mathematics course (Gen Ed Common Core B)
Domain General Education Course
Open Elective***

*or HSTY 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester	Year Two: Spring Semester
HSTY 225 Historiography	HSTY 250 Historical Research & Writing
Domain General Education Course	HSTY 290/300-level**
Domain General Education Course	Domain General Education Course
Domain General Education Course	Domain General Education Course

Year Three: Fall Semester	Year Three: Spring Semester
HSTY 290/300-level**	HSTY 290/300-level**
HSTY 290/300-level**	HSTY 290/300-level**
Open Elective	Open Elective
Open Elective	Open Elective

Year Four: Fall Semester	Year Four: Spring Semester
HSTY 290/300-level**	HSTY 450 Seminar in History
Open Elective	Open Elective
Open Elective	Open Elective
Open Elective	Open Elective

** No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

***A five-credit minor in another discipline is possible using Open Electives (and could include Gen Ed courses as well).

Domain General Education Checklist:

- Domain III-A is fulfilled through the major.

Common Core:		A. ENWR 110 Composition II
	_	B. MATH XXX (credit-bearing)
Domain I:	_	A. Creative Arts
		B. Humanities
	_	C. Language
Domain II:		A. Analysis, Modeling, Problem Solving
		B. Natural Sciences (two courses)
Domain III:	_X_	A. Perspectives on the Past
		B. Perspectives on Contemporary World
		C. Global Competency, Ethical Reasoning, Human Diversity