# Framingham <br> State University 

## TWO-YEAR PROGRAM COMPLETION PLAN

## Department of Nursing

-- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One if needed.
--Prerequisite: Completion of an Associate Degree or Diploma Program in Nursing and licensure as a Registered Nurse (RN). Course of study must include: Chemistry (4-credit course with lab), 2 Anatomy \& Physiology courses, Microbiology, Sociology, and Psychology.
--Upon acceptance to Framingham State University, student (RN) may attend full-time or part-time. This plan is for full-time enrollment, but part-time enrollment, while working, is strongly recommended.
-- All students are required to have completed a minimum of 32 course-credits as part of the overall degree requirements at Framingham State University.

Recommended Schedule for Bachelor of Science: Major in Nursing (UNUR):

| Year Three: Fall Semester | Year Three: Spring Semester |
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| NURS 310 Professional Nursing Perspectives | NURS 330 Primary Prevention in the Community |
| NURS 325 Nursing Informatics | NURS 430 Secondary Prevention |
| Domain General Education Course (if needed) | NURS 440 Intro to Nursing Research |
| Domain General Education Course (if needed) | Domain General Education Course (if needed) |


| Year Four: Fall Semester | Year Four: Spring Semester |
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| NURS 420 Nursing Theory | Domain General Education Course (if needed) |
| NURS 460 Nursing Leadership | Domain General Education Course (if needed) |
| NURS 470 Tertiary Prevention | Open Elective |
| Domain General Education Course (if needed) | Open Elective |

Domain General Education Checklist:

| Common Core: | - | A. ENWR 110 Composition II <br>  <br> B. MATH XXX (credit-bearing) |
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| Domain I: | - |  |
|  | - | A. Creative Arts <br> B. Humanities |
|  | - | C. Language |
| Domain II: | - | A. Analysis, Modeling, Problem Solving <br> B. Natural Sciences (two courses) |
| Domain III: | - | A. Perspectives on the Past <br>  |
|  | - | B. Perspectives on Contemporary World <br> C. Global Competency, Ethical Reasoning, Human Diversity |

