



FOUR-YEAR PROGRAM COMPLETION PLAN

Department of World Languages

- Domain General Education courses and open electives may be taken in any semester and in any order, except for Common Core Domain requirements, which must be taken during Year One.
- Please refer to your Degree Audit for specific course requirements.

Recommended Schedule for Bachelor of Arts: Major in American Sign Language, Concentration in Deaf Studies (UASD):

Year One: Fall Semester	Year One: Spring Semester
DFST 101 Introduction to Deaf Studies	DFST 201 Introduction to the Interpreting Profession
ENWR 110 Composition II OR MATH Core Requirement	ENWR 110 Composition II OR MATH Core Requirement
ANTH 161 Cultural Anthropology	Domain General Education Course
Domain General Education Course	Domain General Education Course

Year Two: Fall Semester	Year Two: Spring Semester
ASGN 200 American Sign Language Linguistics	DFST 222 Introduction to American Sign Language Literature
Domain General Education Course	Domain General Education Course
Domain General Education Course	Domain General Education Course
Open Elective	Open Elective

Year Three: Fall Semester	Year Three: Spring Semester
ASGN 301 Advanced American Sign Language III	ASGN 302 Advanced American Sign Language IV
DFST 236 Social Justice and the Deaf Community	Domain General Education Course
Domain General Education Course	Domain General Education Course
Open Elective	Open Elective

Year Four: Fall Semester	Year Four: Spring Semester
ASGN 401 Advanced American Sign Language III	ASGN 402 Advanced American Sign Language IV
Open Elective	DFST 450 Senior Seminar in Deaf Studies
Open Elective	Open Elective
Open Elective	Open Elective

Domain General Education Checklist:

- Domain I-C is fulfilled through completion of the major.

Common Core:	___	A. ENWR 110 Composition II
	___	B. MATH XXX (credit-bearing)
Domain I:	___	A. Creative Arts
	___	B. Humanities
	<u> X </u>	C. Language
Domain II:	___	A. Analysis, Modeling, Problem Solving
	___	B. Natural Sciences (two courses)
Domain III:	___	A. Perspectives on the Past
	___	B. Perspectives on Contemporary World
	___	C. Global Competency, Ethical Reasoning, Human Diversity