

~ MARK YOUR CALENDAR! ~

DISTINGUISHED FACULTY AWARDS CEREMONY Tuesday, November 19, 2019

Forum, 5:00 - 7:00

The Distinguished Faculty include:
Dr. Catherine Dignam, Chemistry & Food Science; Dr. Suzanne
Neubauer, Food & Nutrition; Dr. Erika Schneider, Art & Music;
Dr. Robert Donohue, Psychology & Philosophy

JANUARY DAY Wednesday, January 8, 2020 McCarthy Center, 9:00 – 3:00

Faculty members will present their pedagogical theories and innovative teaching practices, along with ideas to enhance student advising.

SPRING LYCEUM LECTURE

Wednesday, March 11, 2020 Alumni Room, 5:00 – 7:00

Dr. Alexander Hartwiger presents: Rethinking the Global Citizen at Framingham State University



FALL 2019 LYCEUM LECTURE

Be Like Water (就像水一样): Inside Stories from Fulbright Scholars in China

Shin Freedman

Head of Scholarly Resources & Collections, FSU

THURSDAY, OCTOBER 17, 2019

MCCARTHY CENTER, ALUMNI ROOM

5-7 P.M.



FALL 2019 LYCEUM LECTURE

Be Like Water (**就像水一**样): Inside Stories from Fulbright Scholars in China

5 p.m. RECEPTION

5:30 p.m. WELCOME

Dr. Scott Greenberg Associate Provost, Interim Dean of Education

INTRODUCTION

Dr. Lina Rincón Sociology Department Assistant Director, CELTSS

5:45 p.m. PRESENTATION

Shin Freedman

Framingham State University Library

6:30-7 p.m. QUESTIONS AND DISCUSSION

Be Like Water (就像水一样): Inside Stories from Fulbright Scholars in China

Shin Freedman Library Framingham State University

Fulbright Scholar Shin. to China, examines how she balanced her teaching responsibilities with students, time with fellow Chinese colleagues, and cultural expectations in daily life in China. She analyzes and reflects her expectations against her actual experiences to offer insights for scholars, higher education administrators and students of study abroad programming. Her 2019 book, Narrative Inquiries from Fulbright Lecturers in China: Cross-Cultural Connections to Higher Education, is a roadmap for negotiating China's higher education network and cross-cultural educational environment.