CELTSS Faculty Development Funding Application Travel for Professional Development

This form should be submitted to Blackboard. Only complete applications will be considered. Application deadlines are October 4, November 8, and March 6. **Up to \$1,500 may be awarded**, for tuition, registration fees, travel, housing, food, and other reasonable expenses directly related to the approved professional development activity. Travel expenses will be reimbursed in accordance with state travel allowances and regulations. Applicants must use their departmental travel allocations before seeking CELTSS funding. Funds may be awarded to applicants for 1) attendance at regional, national, and international professionally sponsored conferences in their field; 2) participation in workshops or classes designed to enhance pedagogy in the classroom; 3) participation in other professional development activities that enhance teaching, learning, scholarship, and service. Applications for travel for professional development funding may be given a lower priority than applications for travel to present research. Ordinarily, applicants are limited to \$1,500 for travel for professional development in one academic year.

Name:	Luis D. Rosero	Department:	Accounting, Economics, and	Today's date:	11/3/20
			Finance		
Employment status (Tenured or Tenure-track OR Full-			Tenured	Date of hire:	9/1/15
Time Temporary):					

Date of travel:	1/2/20-1/8/20	Destination: San Diego, California		
Name of conference and URL:		Annual ASSA/AEA Meetings: https://www.aeaweb.org/conference/		
AEA Continuing Education: https://www.aeaweb.org/conference/cont-ed			nference/cont-ed	
If this application is for group attendance at a conference, please indicate the names of				
those in group:				
Date department chair notified of this application (applications require notification of chair):			11/4/20	
I have deducted my departmental travel allocation from my funding request.		\$400		
If you have not deducted departmental money, please explain why:				

If you received funding from CELTSS in the last year, attach a copy of your end-of-year report (either at the end of this application or uploaded as a separate file).

Project Title (will be included in A Day in May program, if approved):	A Look at Mostly Harmless Econometrics
Project Abstract (will be included in A Day in May program, if approved):	This presentation is based on my attendance at the American Economic Association annual conference. As part of this conference, I participated in a 3-day session for college professors on the book <i>Mostly Harmless Econometrics</i> . This renowned book develops strategies for making Econometrics accessible to a wider audience.

PROPOSAL

Please explain your reasons for applying for this travel grant and provide specific details about its contribution to your professional development (2 pages). You should also include (1) a list of specific and tangible results of the travel, emphasizing its benefit to Framingham State University; and (2) dates and timeline showing when you expect results.

Research Project Benefits

I am requesting \$1,705 in funds from CELTSS to take part in the 2020 AEA/ASSA annual meetings in San Diego, California. The AEA/ASSA annual meetings are organized by the American Economic Association and 61 other associations, and regularly convene nearly 14,000 economists from around the world.

The benefits of this conference are twofold:

- 1. During the first part of the conference (January 2nd-5th) I will be able to attend a series of research panels on the latest developments in Development Finance and Macroeconomic Integration in the Global South. Given the time constraints associated with being a faculty member in a teaching institution, the ability to attend these panels would make it possible for me to stay up to date on the latest development in my subfields of research. Moreover, as a strong believer in the teacher-scholar model, I am convinced that the knowledge gained from this conference will not simply result in new working papers, but just as importantly, allow me to be a better teacher in the classroom. In fact, during the first part of this conference I am eager to attend panels on the scholarship of teaching economics. Some of these panels include "Using Data Analytics and Visualization in Economics Courses" and "Team-Based Learning in Economics". This last panel is particularly of interest to me because it assesses the effects of implementing team-based learning participation, success, and retention of ethnic minorities and women in introductory economics courses—typically one of the best indicators of success in the major.
- 2. In the second half of the conference (January 5th-8th) I will be participating in a 3-day seminar led by three of the world's leading econometricians: Alberto Abadie, Joshua Angrist, and Christopher Walters. This seminar entitled "Mastering Mostly Harmless Econometrics" will be partly based on Joshua Angrist's renowned book. Econometrics is a powerful tool in economic analysis, and one that is in high demand by employers. However, many students of economics find it to be intimidating and inaccessible. I will be attending this seminar to learn more from these experts about different techniques for demystifying econometrics in my own work, but also in the classroom. I remain committed to improving the econometrics offerings in our department, and I am confident that participating in this workshop will prove very useful in this pursuit. Moreover, I will use some of the skills learned in this workshop to make improvements to my teaching of QUAN 202 (Statistical Analysis for Business and Economics)—a course I regularly teach.

I am uploading the following materials to support my request for a travel grant, including agendas, brochures, or papers:

Program information for the first part of the conference can be found at: https://www.aeaweb.org/conference/2020/preliminary

double click on the table below and fill in the fields:

Details on the second half of the conference can be accessed at: https://www.aeaweb.org/conference/cont-ed

BUDGET INFORMATION

All CELTSS funding is administered by the University Business Office and is subject to university policy. For travel, please follow routine procedures for travel reimbursement. Visit https://www.framingham.edu/academics/academic-affairs/information-for-faculty/travel-information/index for information and forms on Faculty/Staff travel. To complete the portion of the budget form that applies to you,

Transportation			
Personal car:	Enter number of miles:	0	
	Standard mileage rate:	\$0.53	
	Total mileage:	\$0.00	
City/State you are traveling to:			
Parking:		\$0.00	
Airfare:		\$575.00	
Luggage fees:		\$0.00	
Rental car:		\$0.00	
Fuel (only applies to rental car):		\$0.00	
Taxis/ground transportation:		\$0.00	
	Total transportation:	\$575.00	
Lodging			
Hotel:	Enter number of days:	6	
	Daily rate:	\$185.00	
	Total hotel:	\$1,110.00	
Hotel parking:		\$0.00	
Hotel other:		\$0.00	
	Total Lodging:	\$1,110.00	
Maria			
Meals Breakfast	How many days of breakfast:	6	
Diedkidst	Per breakfast:	\$7.50	
	Total breakfast:	\$45.00	
	Total breaklast.	\$43.00	
Lunch	How many days of lunch:	6	
zarren	Per lunch:	\$12.50	
	Total lunch:	\$75.00	
	Total fallen.	\$75.00	
Dinner	How many days of dinner:	6	
	Per dinner:	\$20.00	
	Total dinner:	\$120.00	
		,	
	Total meals:	\$240.00	
Other			
Conference fees:	Conference Registration and Seminar Fee	\$180.00	
Postage/office supplies/photoc	opying:	\$0.00	
Equipment*:		\$0.00	
Licenses*:		\$0.00	
(*all materials purchased with 0	CELTSS funding are property of FSU)		
	Total other:	\$180.00	
	Total travel estimate:	\$2,105.00	
	Total daver estimate.	72,103.00	
Enter amount of departmental	travel allowance you will be using:	\$400.00	
	their departmental travel allowance		
before seeking CELTSS funding.			
		1	
	Total cost:	\$1,705.00	