

**ELEMENTARY EDUCATION MAJOR
Non-Licensure Concentration**

(The Domain Gen. Ed. courses listed below are required for Elementary Education Majors in the Non-Licensure Concentration)

DOMAIN GENERAL EDUCATION (11 Courses Required):

<u>COURSE #</u>	<u>COURSE TITLE</u>	<u>SUBDOMAINS</u>
		<u>MET</u>
<u>ENGL 110</u>	<u>Expository Writing</u>	<u>CCA</u>
<u>MATH 110</u>	<u>Math for Elem Educators I</u>	<u>CCB</u>
<u>INTD 160</u>	<u>Image, Sound & Structure</u>	<u>IA</u>
<u>ENGL 262</u>	<u>American Writers II</u>	<u>IB</u>
<u>WL</u>	<u>Any language course</u>	<u>IC</u>
<u>MATH 120</u>	<u>Math for Elem Educators II</u>	<u>IIA</u>
<u>PHSC 109</u>	<u>Introduction to Phys. Science</u>	<u>IIB</u>
<u>BIOL 101</u>	<u>Biological Concepts</u>	<u>IIB</u>
<u>HSTY 111</u>	<u>U.S. History to Reconstruction</u>	<u>IIIA</u>
<u>PSYC 200</u>	<u>Psychology of Development</u>	<u>IIIB</u>
<u>GEOG 110</u>	<u>World Regional Geography</u>	<u>IIIC</u>

**Domain General Education Subdomains
(check off as completed)**

Common Core:	A. ENGL 110 Expository Writing	_____
	B. MATH XXX (credit-bearing)	_____
Domain I:	A. Creative Arts	_____
	B. Humanities	_____
	C. Language	_____
Domain II:	A. Analysis, Modeling, Problem Solving	_____
	B. Sciences (two; one must be a lab science)	_____
Domain III:	A. Perspectives on the Past	_____
	B. Perspectives on Contemporary World	_____
	C. Global Comp., Eth. Reas., Human Div.	_____

_____ Study of the Constitutions

X = Fulfilled through major

MAJOR AND RELATED COURSES (15):

NOTE: 300-level courses are taken in co-requisite pairs. Each 300-level methods course includes a pre-practicum placement.

<u>COURSE #</u>	<u>COURSE TITLE</u>
<u>EDUC 110</u>	<u>Education in American Society</u>
<u>EDUC 205</u>	<u>Equity in Educational Settings</u>
<u>EDUC 230</u>	<u>Social-Emotional Learning</u>
<u>EDUC 215</u>	<u>Action Research in Education</u>
<u>ELED 311</u>	<u>Teaching Mathematics 1-6 w/Preprac I</u>
<u>EDUC 301</u>	<u>Inclusive Prac for Students w/ Disabil. PreK-6 with Preprac I</u>
<u>EDUC 305</u>	<u>Educational Policy</u>
<u>EDUC/SOCI 350</u>	<u>Education and Social Change</u>
<u>ENGL 212</u>	<u>Children's Literature</u>
<u>ENGL</u>	<u>Choose 1 from 240, 248, 260, 263, 264, or 275</u>
<u>HSTY 105</u>	<u>Europe and the World to circa 1450</u>

Choose 4 of the Following (at least 2 must be 300-level or above):

<u>ELED 332</u>	<u>The Child and Literacy 1-6 w/ Preprac II</u>
<u>EDUC 342</u>	<u>Sheltered English Immersion PreK-6 w/ Preprac II</u>
<u>ELED 353</u>	<u>Teaching ELA and Social Studies 1-6 w/Preprac III</u>
<u>ELED 363</u>	<u>Teaching Science 1-6 w/ Preprac III</u>
<u>EDUC 450</u>	<u>Principles of Ed Curriculum and Assessment</u>
<u>CFST 209</u>	<u>Child, Family, School, and Community</u>
<u>CFST 212</u>	<u>Disability and Society</u>
<u>CFST 390</u>	<u>Special Topics in Child & Family Studies</u>
<u>EDUC 360</u>	<u>Special Topics in Education</u>
<u>EDUC 490</u>	<u>Independent Study: Current Topics in Education</u>
<u>EDUC 495</u>	<u>Internship in Education</u>
<u>EDUC 450</u>	<u>Principles of Educational Curriculum and Assessment</u>
<u>PSYC 236</u>	<u>Psychology of Learning</u>
<u>SOCI 312</u>	<u>Sociology of Childhood and Adolescence</u>

FREE ELECTIVES (6):

NOTE: A minor is strongly encouraged.

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