

**EARLY CHILDHOOD EDUCATION MAJOR**  
**Non -Licensure Concentration**

**DOMAIN GENERAL EDUCATION (10 Courses Required):**

Domain III C is satisfied through completion of the Child & Family Studies major, leaving ten courses to be completed to satisfy the remaining General Education subdomains through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Please refer to the catalog for complete information.

- Common Core: A. ENWR 110 Composition 2 \_\_\_\_\_  
 B. MATH 110 Math for Educators \_\_\_\_\_
- Domain I: A. Creative Arts \_\_\_\_\_  
 B. ENGL 262 American Writers II \_\_\_\_\_  
 C. Language \_\_\_\_\_
- Domain II: A. MATH 120 Math for Elem Educ. II \_\_\_\_\_  
 B. BIOL 101 Biological Concepts \_\_\_\_\_  
 PHSC 109 Intro. to Physical Science \_\_\_\_\_
- Domain III: A. HSTY 105 Europe and \_\_\_\_\_  
 the World circa 1450\* \_\_\_\_\_  
 B. PSCY 200 Psychology of Development\* \_\_\_\_\_  
 C. GEOG 110 World Regional Geography \_\_\_\_\_

*\*Required Core Courses*

**MAJOR AND RELATED COURSES:**

**Required Core Courses (8)**

- EDUC 110 Education in American Society PreK-6 \_\_\_\_\_  
 EDUC 205 Equity in Educational Settings \_\_\_\_\_  
 EDUC 230 Social-Emotional Learning \_\_\_\_\_  
 EDUC 301 Inclusive Prac for Students w/ Disabil. \_\_\_\_\_  
 PreK-6 with Preprac I \_\_\_\_\_
- ECED 311 Teaching Mathematics PreK-2 w/Preprac I \_\_\_\_\_  
 ENGL 212 Children's Literature \_\_\_\_\_

**Choose 1 of the following (literature courses with emphasis on diverse authors):**

- ENGL 240 LGBTQ Literature \_\_\_\_\_  
 ENGL 248 Literature of Harlem Renaissance \_\_\_\_\_  
 ENGL 260 American Ethnic Literature \_\_\_\_\_  
 ENGL 263 African American Women Writers \_\_\_\_\_  
 ENGL 264 African American Literature \_\_\_\_\_  
 ENGL 275 Contemporary Latinx Literature \_\_\_\_\_

**Concentration in Early Childhood Non- Licensure**

**Required Concentration Core (3)**

- EDUC 215 Action Research in Education \_\_\_\_\_  
 EDUC 305 Educational Policy \_\_\_\_\_  
 EDUC/SOCI 350 Education and Policy Change \_\_\_\_\_

**Concentration Electives (4):**

Students may select four (4) of the following courses, at least two (2) of which must be at the 300-level or above. Students who are considering returning for the post-baccalaureate teacher licensure (PBTL) program after graduating should take all four of the 300-level EDUC courses with pre-practicum experiences in the list below.

- CFST 209 Child, Family, School, and Community: \_\_\_\_\_  
 Connections and Collaborations
- CFST 212 Disability in Society \_\_\_\_\_  
 CFST 390 Special Topics in Child and Family Studies \_\_\_\_\_  
 ECED 332/332L The Young Child and Emergent \_\_\_\_\_  
 Literacy Grades PreK-2 with Pre-Practicum II
- ECED 353 Teaching English Language Arts and Social \_\_\_\_\_  
 Studies Grades PreK-2 with Pre-Practicum III
- ECED 363 Teaching Science Grades PreK-2 \_\_\_\_\_  
 with Pre-Practicum III
- EDUC 342 Sheltered English Immersion \_\_\_\_\_  
 Grades PreK-6 with Pre-Practicum II
- EDUC 360 Special Topics in Education \_\_\_\_\_  
 EDUC 450 Principles of Educ. Curriculum and Assess. \_\_\_\_\_  
 EDUC 490 Ind. Study: Current Topics in Education \_\_\_\_\_  
 EDUC 495 Internship in Education \_\_\_\_\_  
 ENGL 212 Children's Literature \_\_\_\_\_  
 PSYC 236 Psychology of Learning \_\_\_\_\_  
 SOCI 312 Sociology of Childhood and Adolescence. \_\_\_\_\_

**FREE ELECTIVES (5):**

**NOTE: A minor is strongly encouraged using the free electives.**

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