MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2020-2021 (UHIT)

Department: History
Major: History
Concentration: (UHIT) History Teaching (must maintain a minimum GPA 3.0 in UHIT courses to be placed in FSII)
Minor: Secondary Education (USEH)
Course Checklist:

Required courses for History Major:

  Two HSTY 100-level courses
  ___ 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
  ___ 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

  Three core history courses
  ___ HSTY 225 Historiography (must complete one 100-level first)
  ___ HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
  ___ HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

Six HSTY 290*/300-level courses
  ___ 300-level (or 290) in U.S. history
  ___ 300-level (or 290) in European history
  ___ 300-level (or 290) in World history
  ___ 300-level (or 290) history
  ___ 300-level (or 290) history
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Any combination of three 300-level history courses

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

Required Gen Ed courses for Secondary Education Minor (USEH):
  ___ ENGL 110 Expository Writing (Common Core)
  ___ Math Common Core (placement through testing, or STAT 117)
  ___ GEOG 110 World Regional Geography
  ___ ECON 101 Principles of Macroeconomics
  ___ POSC 110 Intro. to American Politics
  ___ PSYC 200 Psychology of Development
  ___ EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)

Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems

Required Education courses for Secondary Education Minor (USEH):

___ EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
___ EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
___ EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four)
___ EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four)
___ EDPS 422A/EDPS 422B Student Teaching Practicum and Seminar (1st & 2nd half of spring semester - year four)

Free Elective:

Gen Ed Requirements met through required USEH courses above:

  ___ X_ Writing Course: ENGL 110 Expository Writing  ___ X_ Math Course (placement through testing, or STAT 117)

  Common Core:
  ___ I-A Creative Arts  ___ II-B (2) Natural Sciences*

  Domains/Subdomains:
HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors. *One of the Natural Sciences must include a lab.

**Requirements to begin Field Study I/II and Student Teaching:**

**Applications for Field Study I/II and Student Teaching:** Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

**MTEL Exams:**
Required: MTEL (01) Communication and Literacy Skills Test 1: must pass prior to Field Study II
Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching
Recommended: MTEL (50) Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

**GPA Requirements:** Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pre Prep.

Students must complete 32 course credits to graduate.

**Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:**

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<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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<tbody>
<tr>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)</td>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)*</td>
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<tr>
<td>Gen Ed Common Core ENGL 110 Expository Writing</td>
<td>Gen Ed Common Core Math</td>
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*or HIST 225 Historiography if two 100-levels are already completed

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<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tr>
<td>PSYCH 200 Psych of Development</td>
<td>EDUC 200 and Field Study I</td>
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<tr>
<td>HSTY 225 Historiography</td>
<td>HSTY 250 Historical Research &amp; Writing</td>
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<td>History 290/300-level**</td>
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<td>Gen Ed</td>
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<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
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<tr>
<td>History 290/300-level</td>
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<th>Year Four: Fall Semester</th>
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<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDPS 422A/EDPS 422B Student Teaching Practicum &amp; Seminar</td>
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<tr>
<td>EDIL 302 Secondary Methods with Field Study II: Special Ed/Technology</td>
<td>No other courses permitted during Student Teaching</td>
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<tr>
<td>EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)</td>
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<tr>
<td>History 290/300-level</td>
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UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110