EARLY CHILDHOOD EDUCATION MAJOR
Non-Licensure Concentration

This worksheet is a guide to supplement your degree audit in Degree Works. All students need 32 FSU course-credits to graduate. For students who change majors or enter FSU with transfer credits your degree audit may appear differently, as previous coursework could fulfill Domains and Free Electives. Please see your Advisor and/or The Advising Center with any questions.

DOMAIN GENERAL EDUCATION (11 Courses Required):
The FSU General Education consists of 11 requirements. In Early Childhood Education eight (8) of these requirements are satisfied by specific courses (see below), leaving three (3) subdomains to be completed through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Please refer to the catalog (p. 280) for full information.

Common Core
A. ENWR 110 Composition II
B. MATH 110 Math for Elementary Educators I*

Domain I
A. Creative Arts: _________________________________________
B. Humanities: ___________________________________________
C. Language: _____________________________________________

Domain II
A. MATH 120 Math for Elementary Educators II*
B. BIOL 101 Biological Concepts*
PHSC 109 Introduction to Physical Science*

Domain III
A. HSTY 111 United States History to Reconstruction*
B. PSCY 200 Psychology of Development*
C. GEOG 110 World Regional Geography*

* = Required Core Courses for Education majors.

MAJOR COURSES (15):
Required Core Courses (7):
________ EDUC 110 Education in American Society PreK-6
________ EDUC 205 Equity in Educational Settings
________ EDUC 230 Social-Emotional Learning
________ EDUC 301 Inclusive Practicum for Students w/Disabilities PreK-6 w/Pre-Practicum I
________ ECED 311 Teaching Mathematics PreK-2 w/Pre-Practicum
________ ENGL 212 Children’s Literature
________ HSTY 105 Europe and the World to circa 1450

Literature Courses with Emphasis on Diverse Authors (choose 1 course from):
________ ENGL 240 LGBTQ Literature
________ ENGL 248 Literature of Harlem Renaissance
________ ENGL 260 American Ethnic Literature
________ ENGL 263 African American Women Writers
________ ENGL 264 African American Literature
________ ENGL 275 Contemporary Latinx Literature (I-B) **

** Fulfills a General Education requirement.

Concentration in Early Childhood Education Non-Licensure (7):
Required Concentration Courses (3):
________ EDUC 215 Action Research in Education
________ EDUC 305 Educational Policy
________ EDUC/SOCI 350 Education and Social Change

Concentration Electives (4):
Students select four (4) of the following courses, at least two (2) of which must be at the 300-level or above. Students who are considering returning for the post-baccalaureate teacher licensure (PBTL) program after graduating should take all four of the 300-level EDUC courses with pre-practicum experiences in the list below.

________
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________

CFST 209 Child, Family, School, and Community: Connections and Collaborations
CFST 212 Disability in Society
CFST 390 Special Topics in Child and Family Studies
ECED 332/332L The Young Child and Emergent Literacy Grades PreK-2 with Pre-Practicum II

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#### Non-Licensure Concentration

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ECED 353</td>
<td>Teaching English Language Arts and Social Studies Grades PreK-2 with Pre-Practicum III</td>
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<tr>
<td>ECED 363</td>
<td>Teaching Science Grades PreK-2 with Pre-Practicum III</td>
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<td>EDUC 342</td>
<td>Sheltered English Immersion Grades PreK-6 with Pre-Practicum II</td>
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<td>EDUC 360</td>
<td>Special Topics in Education</td>
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<td>EDUC 490</td>
<td>Ind. Study: Current Topics in Education</td>
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<td>EDUC 495</td>
<td>Internship in Education</td>
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<tr>
<td>PSYC 236</td>
<td>Psychology of Learning</td>
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<tr>
<td>SOCI 312</td>
<td>Sociology of Childhood and Adolescence</td>
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**FREE ELECTIVES (1-6): May be used toward a minor**

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