

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN
2021-2022 (UHIT)**

Department: History

Major: History

Concentration: (UHIT) History Teaching (must maintain a *minimum GPA 3.0 in UHIT courses to be placed in FSII*)

Minor: Secondary Education (USEH)

Course Checklist:

Required courses for History Major:

Two HSTY 100-level courses

- 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
- 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

Three core history courses

- HSTY 225 Historiography (must complete one 100-level first)
- HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
- HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

Six HSTY 290/300-level courses*

- 300-level (or 290) in U.S. history
 - 300-level (or 290) in European history
 - 300-level (or 290) in World history

 - 300-level (or 290) history
 - 300-level (or 290) history
 - 300-level (or 290) history
- } *Any combination of three 300-level history courses*

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

Required Gen Ed courses for Secondary Education Minor (USEH):

- ENWR 110 Composition II (Common Core)
- Math Common Core (placement through testing, or STAT 117)
- GEOG 110 World Regional Geography
- ECON 101 Principles of Macroeconomics
- POSC 110 Intro. to American Politics
- PSYC 200 Psychology of Development
- EDUC 222 Sheltered English Immersion (taken with EDIL 302 and 322, fall year four)
- Recommended but not required:* SOCI 101 Intro to Sociology or SOCI 130 Social Problems

Required Education courses for Secondary Education Minor (USEH):

- EDUC 200 Education in American Society with Field Study I (fall or spring- year two)
- check above* EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
- EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four)
- EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four)
- EDPS 422A/EDPS 422B Secondary Professional Practicum and Seminar (1st & 2nd half of spring semester - year four)

Free Elective:

Gen Ed Requirements met through required USEH courses above:

Common Core:

X Writing Course: ENWR 110 Composition II X Math Course (placement through testing, or STAT 117)

Domains/Subdomains:

I-A Creative Arts II-B (2) Natural Sciences*

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| ___ I-B Humanities | <u>X</u> III-A Perspectives on the Past |
| ___ I-C Language | <u>X</u> III-B Perspectives on the Present |
| ___ II-A Analysis, Modeling, & Problem Solving | <u>X</u> III-C Global Competency, Ethical Reasoning, |
| ___ II-B(1) Natural Sciences* | and/or Human Diversity |

HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors.
 *One of the Natural Sciences must include a lab.

Requirements to begin Field Study I/II and Student Teaching:

Applications for Field Study I/II and Student Teaching: Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

MTEL Exams:

Required: MTEL (01) *Communication and Literacy Skills Test 1*: must pass prior to Field Study II

Required: MTEL (06) *History*: should pass before Field Study II, but must pass prior to Student Teaching

Recommended: MTEL (50) *Humanities*: For Grades 5-8 English and Social Studies; preferably before Student Teaching

GPA Requirements: Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. **History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.**

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)*
Gen Ed Common Core ENWR 110 Composition II	Gen Ed Common Core Math
Gen Ed	Gen Ed
Gen Ed	Gen Ed

*or HIST 225 Historiography if two 100-levels are already completed

Year Two: Fall Semester <i>*Apply by Oct 1 for Field Study I</i>	Year Two: Spring Semester <i>*May: Take MTEL (01) Com. & Lit.</i>
PSYCH 200 Psych of Development	EDUC 200 and Field Study I
HSTY 225 Historiography	HSTY 250 Historical Research & Writing
History 290/300-level**	History 290/300-level
Gen Ed	Gen Ed

Year Three: Fall Semester <i>*Sept: Take MTEL (06) History</i>	Year Three: Spring Semester <i>*Apply by Feb 15 for Field Study II</i>
History 290/300-level	History 290/300-level
History 290/300-level	HSTY 450 Seminar in History
Gen Ed	GenEd
Gen Ed	Free Elective

Year Four: Fall Semester <i>*Apply by Oct 1 for Student Teaching</i>	Year Four: Spring Semester <i>*Submit Notice to Graduate Feb 1</i>
EDUC 222 Sheltered English Immersion	EDPS 422A/EDPS 422B Secondary Professional Practicum and Seminar <i>No other courses permitted during Student Teaching</i>
EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology	
EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)	
History 290/300-level	

UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110