Department: History
Major: History
Concentration: (UHIT) History Teaching (must maintain a minimum GPA 3.0 in UHIT courses to be placed in FSII)
Minor: Secondary Education (USEH)

Course Checklist:

Required courses for History Major:

Two HSTY 100-level courses

___ 100-level with U.S. focus (HSTY 111, 112, 120, 165, or 169)
___ 100-level with non-U.S. focus (HSTY 102, 105, 106, 123, 134, 149, 176, or 186)

Three core history courses

___ HSTY 225 Historiography (must complete one 100-level first)
___ HSTY 250 Historical Research and Writing (must complete HSTY 225 and two 100-levels first)
___ HSTY 450 Seminar in History (must complete HSTY 250 and three 300-level courses first)

Six HSTY 290*/300-level courses

___ 300-level (or 290) in U.S. history
___ 300-level (or 290) in European history
___ 300-level (or 290) in World history

___ 300-level (or 290) history
___ 300-level (or 290) history
___ 300-level (or 290) history

Any combination of three 300-level history courses

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits). Up to two (2) independent studies may be applied to the intermediate-division course requirement. Additionally, an approved internship may substitute for one (1) intermediate-level major elective. A student may not enroll in an internship more than twice.

Required Gen Ed courses for Secondary Education Minor (USEH):

___ ENWR 110 Composition II (Common Core)
___ Math Common Core (placement through testing, or STAT 117)
___ GEOG 110 World Regional Geography
___ ECON 101 Principles of Macroeconomics
___ POSC 110 Intro. to American Politics
___ PSYC 200 Psychology of Development
___ EDUC 222 Sheltered English Immersion (taken with EDIL 302 and 322, fall year four)

Recommended but not required: SOCI 101 Intro to Sociology or SOCI 130 Social Problems

Required Education courses for Secondary Education Minor (USEH):

___ EDUC 200 Education in American Society with Field Study I (fall or spring - year two)
___ EDUC 222 Sheltered English Immersion (taken with EDUC 300 and EDIL 322, fall year four)
___ EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology (fall year four)
___ EDIL 322 Secondary Methods with Field Study II: History 5-12 (fall year four)
___ EDPS 422A/EDPS 422B Secondary Professional Practicum and Seminar (1st & 2nd half of spring semester - year four)

Free Elective:

Gen Ed Requirements met through required USEH courses above:

Common Core:

_ X ___ Writing Course: ENWR 110 Composition II     _ X ___ Math Course (placement through testing, or STAT 117)

Domains/Subdomains:

___ I-A Creative Arts
___ II-B (2) Natural Sciences*
HSTY 111, HSTY 112, HSTY 165, and POSC 110 meet the Study of the Constitutions requirement for Secondary Education minors. *One of the Natural Sciences must include a lab.

Requirements to begin Field Study I/II and Student Teaching:

Applications for Field Study I/II and Student Teaching: Must be submitted (O’Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

Course Requirements: Both EDUC 200 and PSYC 200 must be completed prior to EDIL 322 with Field Study II.

MTEL Exams:

Required: MTEL (01) Communication and Literacy Skills Test: must pass prior to Field Study II
Required: MTEL (06) History: should pass before Field Study II, but must pass prior to Student Teaching
Recommended: MTEL (50) Humanities: For Grades 5-8 English and Social Studies; preferably before Student Teaching

GPA Requirements: Students with a Secondary Education minor must maintain a minimum of 2.80 GPA in all education courses (EDUC/EDIL) and Psychology of Development (PSYC 200), and a cumulative overall GPA of 2.80 in all courses taken at Framingham State University. History major / Secondary Ed minor students must also maintain a minimum GPA of 3.0 in their UHIT concentration courses to be considered for Field Study II and Pro Prep.

Students must complete 32 course credits to graduate.

Recommended schedule for Bachelor of Arts in History, with Secondary Education Minor:

<table>
<thead>
<tr>
<th>Year One: Fall Semester</th>
<th>Year One: Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)</td>
<td>HSTY 100-level (U.S. focus or non-U.S. focus)*</td>
</tr>
<tr>
<td>Gen Ed Common Core ENWR 110 Composition II</td>
<td>Gen Ed Common Core Math</td>
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*or HIST 225 Historiography if two 100-levels are already completed

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<thead>
<tr>
<th>Year Two: Fall Semester</th>
<th>Year Two: Spring Semester</th>
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<tbody>
<tr>
<td>PSYCH 200 Psych of Development</td>
<td>EDUC 200 and Field Study I</td>
</tr>
<tr>
<td>HSTY 225 Historiography</td>
<td>HSTY 250 Historical Research &amp; Writing</td>
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<tr>
<td>History 290/300-level**</td>
<td>History 290/300-level</td>
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<tr>
<td>Gen Ed</td>
<td>Gen Ed</td>
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**Apply by Oct 1 for Field Study I; Apply by Feb 15 for Field Study II

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<thead>
<tr>
<th>Year Three: Fall Semester</th>
<th>Year Three: Spring Semester</th>
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<tbody>
<tr>
<td>History 290/300-level</td>
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</tr>
<tr>
<td>History 290/300-level</td>
<td>HSTY 450 Seminar in History</td>
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<td>Gen Ed</td>
<td>Gen Ed</td>
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<tr>
<td>Gen Ed</td>
<td>Free Elective</td>
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<thead>
<tr>
<th>Year Four: Fall Semester</th>
<th>Year Four: Spring Semester</th>
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</thead>
<tbody>
<tr>
<td>EDUC 222 Sheltered English Immersion</td>
<td>EDPS 422A/EDPS 422B Secondary Professional Practicum and Seminar</td>
</tr>
<tr>
<td>EDIL 302 Secondary Methods with Field Study II: Special Needs and Educational Technology</td>
<td>No other courses permitted during Student Teaching</td>
</tr>
<tr>
<td>EDIL 322 Secondary Methods with Field Study II: History (must have 3.0 in UHIT to register)</td>
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<tr>
<td>History 290/300-level</td>
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UHIT courses where you must maintain 3.0 GPA = All 200, 300, & 400-level History courses, PSYCH 200, GEOG 110, ECON 101, POSC 110