

Fall 2025 Field Experience Applications Due: January 28 – February 14

We are accepting Field Experience Applications (for Programs leading to Teacher Licensure) <https://tinyurl.com/FALL-2025-APPLY>. We cannot guarantee that late applicants will be able to complete their desired experience.

You received this message because you are enrolled in a program leading to educator licensure. **Whether or not you work in a school and whether or not you choose to pursue the license**, if you hope to enroll in a fall 2025 course with an associated field experience, you **must submit a field experience application, and we must request and obtain administrator approval** and assignment of a supervising practitioner from the host/employment school.

Which courses in Fall 2025 include an associated field experience?

Early Childhood and Elementary (Undergraduate)

- ECED/ ELED 311 & EDUC 301 with Pre-Practicum I
- ECED/ELED 332 & EDUC 342 SEI with Pre-Practicum II
- ECED/ELED 353 & ECED/ELED 363 & ECED/ELED 363P with Pre-Practicum III
- ECED/ELED 440A & ECED/ELED 440B & EDUC 450

Early Childhood and Elementary (Graduate)

- ECED/ELED 921 & ECED/ELED 931 with Field Experience 1
- ECED/ELED 953M & ECED/ELED 953S with Field Experience 3
- ECED/ELED 980A & ECED/ELED 980B Practicum

Secondary/Subject Education

- EDIL 32* and EDIL 302 with Field Study II
- EDIL 82* and EDIL 802 with Field Study II

Special Education/Moderate Disabilities

- LTRC 930 Literacy Instruction for Diverse Learners
- SPED 956 Curriculum Development and Modification
- SPED 960 Assessment Procedures
- SPED 963 Behavior and Classroom Management
- SPED 94*A & SPED 94*B Practicum & Seminar

TESOL/ESL

- TESL 972 Culturally Responsive Teaching
- TESL 98*A and TESL 98*B Practicum & Seminar

If you are still not sure/have questions- Please consult with your advisor!

Application Preparation and Submission: Three REQUIRED Components

1. **ONLINE APPLICATION SURVEY** at <https://tinyurl.com/FALL-2025-APPLY>
2. **SINGLE-PAGE APPLICATION ESSAY**
Follow the [Essay Guidelines](https://tinyurl.com/ESSAY-GUIDELINES-2024) at <https://tinyurl.com/ESSAY-GUIDELINES-2024>. If at all possible, meet with a [CASA Writing Tutor](#), to review and revise your essay. **You must have another strong, capable writer carefully review your essay** with you for clarity, flow, word choice, and mechanics.
3. **Application Submission/Drop-Off APPOINTMENT for a brief conversation**
Login to Starfish at <https://tinyurl.com/FSU-Field-Office>, (links to our calendar) & use the mini calendar on the left.
4. For teachers of record, essays are required for ALL practicum experiences. For teachers of record completing a pre- practicum experience, the essay is recommended.

NOTES:

1. **Appointments for [CASA Writing Tutors](#) and the [Field Experience Office](#) fill up quickly.**
2. **Please plan ahead, keep your meeting, and be on time.**
3. **24-48 hours prior to your Application Submission/Drop-Off appointment**, please remember to:
 - a. Submit your entry to the **Fall 2025 online application survey**.
 - b. Forward your carefully-reviewed **one-page essay** to Mrs. Shaw (sshaw1@framingham.edu) or Mrs. Barnowski (mbarnowski@framingham.edu), (with whomever you scheduled your appointment). Please send **MS Word document attached, not linked**, to an email. **Alternatively**, please **copy and paste** the text of the essay into the body of an email message, with extra lines between paragraphs.