



By using this course registration form you acknowledge that the information you have provided about your academic and personal history is complete and accurate. The University reserves the right to withdraw any registration that is not complete. Failure to disclose any required information may result in denial of course enrollment or retroactive administrative withdrawal from the University without refund.

Please print. (All fields are required unless indicated as optional.)

Check the status that applies to you: New Returning Last semester attended: _____ Previous Level: _____

Surname (as found on your passport): _____

First Name: _____ Middle Name: _____

Address: _____ Apt/Unit #: _____

City: _____ State: _____ Zip Code: _____

Phone Number (or Cell): _____ Personal Email: _____

Social Security Number (If Available): _____ Date of Birth (mm/dd/yy) _____

Sex: Male Female

Student's Signature: _____ Date: _____

Highest Education Completed: <input type="checkbox"/> No Degree <input type="checkbox"/> High School Diploma / GED <input type="checkbox"/> Associates Degree <input type="checkbox"/> Bachelor's Degree <input type="checkbox"/> Other (specify): _____	Citizenship: <input type="checkbox"/> United States <input type="checkbox"/> Permanent Resident Foreign (country): _____ If foreign, Visa type: _____	Ethnic/Racial Background (for statistical purposes only; optional): Are you Hispanic / Latino? <input type="checkbox"/> Yes <input type="checkbox"/> No What is your racial background? (Choose <u>all</u> that apply) <input type="checkbox"/> American Indian/Alaskan Native <input type="checkbox"/> Cape Verdean <input type="checkbox"/> Black/African American <input type="checkbox"/> Asian <input type="checkbox"/> Native Hawaiian/Other Pacific Islander <input type="checkbox"/> White <input type="checkbox"/> Other (specify) _____
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Please see page two for course listings. How many hours are you registered for per week? (Total from page 2)

Health Insurance Requirement for Full-Time Students

Students registering for 15 or more class hours per week are required to have health insurance.

I am enrolling for 15 or more class hours per week for the Summer session and:

I have my own health insurance and will provide proof of coverage to the ELP Office at time of registration.

OR

I do not have my own health insurance and will access the Compass Student Health Insurance website at <https://www.studenthealthusa.com/>, purchase health insurance, and provide evidence of the insurance to the ELP Office at time of registration.



Office of Continuing Education English Language Programs

Class Level Key:
Beg: Beginning Int: Intermediate
HI: High Intermediate Adv: Advanced

Bridge to University and Professional Success

Individualized Study Plans

May 14 – June 26, 2025

- 50196 ESLB B000 W06 Individualized English Language Study Plan – 6 hours (1 hour per week) Cost: \$420
50197 ESLB B000 W12 Individualized English Language Study Plan – 12 hours (2 hours per week) Cost: \$840

Intensive Core (Mornings)

May 14 – June 25, 2025 Hours: 7.5 per week Cost: \$760

Meets: M & W at 9:00am-12:00pm and F 9:00 am-10:30am

- 50198 ESLI I011 Basic Intensive Reading, Writing, & Grammar
50199 ESLI I012 Intermediate Intensive Reading, Writing, & Grammar
50200 ESLI I013 Advanced Intensive Reading, Writing, & Grammar

May 15 – June 26, 2025 Hours: 7.5 per week Cost: \$760

Meets: T & R at 9:00am-12:00pm and F 10:30am-12:00pm

- 50201 ESLI I001 Basic Intensive Listening & Speaking
50202 ESLI I002 Intermediate Intensive Listening & Speaking
50203 ESLI I003 Advanced Intensive Listening & Speaking

Intensive Focus (Afternoons)

May 14 – June 25, 2025 Hours: 3 per week Cost: \$270

Meets: M & W at 12:30pm – 2:00pm

- 50204 ESLI I026 Improving Pronunciation & Grammar (Beg/Int)

May 15 – June 26, 2025 Hours: 3 per week Cost: \$270

Meets: T & R at 12:30pm – 2:00pm

- 50205 ESLI I050 Communication and Presentation Skills (Int/Adv)

Intensive Hours/Week: Class Cost:
Bridge Hours/Week: Class Cost:
*Total Hours/Week: *Total Class Cost:

Please email the completed registration form to esl@framingham.edu.

Once approved by ELP staff, students must take the form to the Student Services Center on the 5th Floor of the McCarthy Building and complete the registration and payment process in person.

Intensive Total Price:
Bridge Total Price:

Total Amount Due:

Payment Method:

myFramingham - Full Payment or Enrollment in FSU's Monthly Payment Plan Full Payment at McCarthy Center (5th Floor, Room 515)
Information on FSU's payment plan can be found at https://www.framingham.edu/admissions-and-aid/student-accounts

Refund:

100%: withdrawal during the first week of classes 90%: withdrawal after the first week and during the second week of classes
75%: withdrawal after the second week and during the third week of classes 0%: withdrawal after the third week of classes

For Office Use Only:

ELP Staff Initials: Registrar Staff Initials: Student Accounts Staff Initials:
Date: Date: Date:
CRN(s): Amount Received:

Bridge to University and Professional Success Class Descriptions

Individualized Study Plans

ESLB B000 Individualized English Language Study Plan

For students who want to work one-to-one with an instructor focusing on their chosen areas of English language study. Students are matched with an instructor to develop a 14-week Individualized English Language Study Plan to practice and improve grammar, reading, writing, conversation, pronunciation, preparation for TOEFL and other exams, job-seeking skills, English for specific purposes (such as medicine, science and technology, engineering, or business) or to practice conversation skills. All study plans, including assignment of the instructor, are approved by the program director. NOTE: This class meets either one (1) or (2) hours per week depending on which section the student enrolled.

Transitions to the American Classroom

ESLB B001 Transitions 10: Writing, Research, and Presentations

For students who have achieved an advanced level of English fluency and want to further develop their academic and professional writing, research techniques, presentations, and intercultural awareness for successful participation in American or global academic or professional environments. NOTE: This class meets five (5) hours per week.

Prerequisite: Students must test at an Advanced Level in writing or have successfully completed ESLI I013 Advanced Intensive Reading, Writing, and Grammar (Level 4 or higher).

ESLB B002 Transitions 11: Advanced Pronunciation, Interviewing, & Presentation Skills

For students who have achieved an advanced level of English fluency but want to further develop their oral communication skills for greater success in an academic or professional environment. Students learn accent modification (advanced level pronunciation techniques), make effective presentations, and interview professionals in the community to gain their advice for how to make successful connections for academic and professional career opportunities. Note: This class meets five (5) hours per week. Prerequisite: Students must test at an Advanced Level in oral and written skills or have successfully completed ESLC C014 Community English as a Second Language: Level 4 or higher.

Intensive English as a Second Language Class Descriptions

Intensive Core Classes:

Beginning Level:

ESLI I001 Basic Intensive Listening and Speaking

For students who want to develop the use and comprehension of basic level vocabulary, pronunciation, and language structure of spoken English. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

ESLI I011 Basic Intensive Reading, Writing, and Grammar

For students who need to develop basic vocabulary and reading comprehension skills from short authentic texts in English. Students also learn and practice basic language structure and organization for writing paragraphs. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Intermediate Level:

ESLI I002 Intermediate Intensive Listening and Speaking

For students who are ready to expand their understanding and use of language at near native rate of speech; identify main idea and supporting elements of longer presentations of spoken language; learn extended vocabulary and pronunciation skills and correctly use language structure to convey common everyday ideas in conversation and presentations. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI 001 Basic Intensive Listening and Speaking.

ESLI I012 Intermediate Intensive Reading, Writing, and Grammar

For students who need to build on basic English skills by improving vocabulary; identifying and summarizing the main idea and intent of various literary forms; and writing a logically constructed essay using 80% correct language structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI I011 Basic Intensive Reading, Writing, and Grammar.

Advanced Level:

ESLI I003 Advanced Intensive Listening and Speaking

For students who want to gain proficiency at comprehending complex spoken language; engage with native speakers in unfamiliar contexts; and speak fluently using correct vocabulary as well as correct pronunciation and language structure appropriate for an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or have successfully completed ESLI I002 Intermediate Intensive Listening and Speaking.

ESLI I013 Advanced Intensive Reading, Writing, and Grammar

For students who want to expand their comprehension and use of English language vocabulary; complex language structure; academic texts written at a college-level; and writing various forms of essays suitable for higher education in an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or higher on writing sample test or have successfully completed ESLI I012 Intermediate Intensive Reading, Writing, and Grammar.

Intensive English as a Second Language Class Descriptions (Continued)

Focus Classes:

Beginning Level:

ESLI I021 Essential English for Academic Success

For beginning level students who want to acquire basic academic English and gain confidence in speaking and listening skills by experiencing American cultural through authentic interactions with native English speakers. Note: This class meets three (3) hours per week.

ESLI I022 Intercultural Communication Skills for your American Experience

Designed to introduce students to learn to identify and adjust to the key differences in cultural norms, practices, and expectations that can cause confusion between people from different cultures. Emphasis is on identifying the possible barriers and how to overcome these barriers to ensure a successful experience while in the United States. Note: This class meets two (2) hours per week.

Beginning/Intermediate Level:

ESLI I026 Improving Pronunciation and Grammar

For beginning or intermediate level students. This course focuses on improving their pronunciation and grammar skills. Students learn and practice techniques for improving both skills through interactive activities such as games and discussions. This class is not suitable for students who have never studied English before. This course meets three (3) hours per week.

ESLI I030 Conversation, American Culture, and Cinema

For beginning or intermediate level students to engage more deeply with English language as it is expressed in human interactions and presented artistically in films and stories. Students learn and practice vocabulary, grammar, pronunciation, and American culture in the context of story-telling, dialogues, and films. This class is not suitable for students who have never studied English before. NOTE: This class meets four (4) hours per week.

Intermediate Level:

ESLI I041 Improving Pronunciation, Vocabulary, and Reading Skills

For high beginning and intermediate level students to learn techniques for improving pronunciation skills and engage more deeply in class discussions based on themes found in English literature (short stories, articles, and books). This course meets three (3) hours per week.

Intermediate/Advanced Level:

ESLI I050 Communication and Presentation Skills

For high intermediate and advanced students. This course focuses on improving oral communication skills through classroom interactions, practicing professional interview skills and giving presentations. Note: This course meets three (3) hours per week.

Advanced Level:

ESLI I060 Intensive English Writing for Professional Purposes

For students who have achieved an advanced level of English fluency and would like to develop specialized writing skills to use in the context of their profession. Class content includes: how to write a literature review; research practice; documenting sources using citations and references; advanced paraphrasing; and practicing various writing styles, including writing for publication, consumer and business letters, memorandums, and short reports. Note: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or higher on writing sample test.

ESLI I064 Preparation Essentials for the Test of English as a Foreign Language (TOEFL)

For advanced level students who want to achieve successful results on each section of the iBT and Institutional TOEFL exams. This class includes instruction of content for all sections of the TOEFL exam—listening and reading comprehension, speaking, and essay writing. Note: This class meets four (4) hours per week. The Institutional TOEFL is administered at the end of the term.

ESLI I067 Strategies for Success on the Test of English as a Foreign Language (TOEFL)

For advanced level students who are preparing to take the Test of English as a Foreign Language (TOEFL) Internet Based Test (iBT). This class is designed to help students acquire test-taking strategies for achieving a successful score on the reading comprehension, speaking, listening and essay-writing portions of the TOEFL. This class meets three (3) hours per week.