



Housing Assignments and Accommodations

Center for Academic Success and Achievement

Disability/Access Services

Policy

Disability/Access Services works collaboratively with the Department of Residence Life in order to provide housing accommodations to qualified students with disabilities. By federal law, a person with a disability is any person who:

- has a physical or mental impairment;
- has a record of such impairment; or
- is regarded as having such an impairment, which substantially limits one or more major life activities such as self-care, walking, seeing, hearing, speaking, breathing, or learning.

Reasonable accommodations depend upon the nature and degree of severity of the documented disability. While the Americans with Disabilities Act of 1990 requires that priority consideration be given to the specific methods requested by the student, it does not imply that a particular accommodation must be granted if it is deemed not reasonable and other suitable modification are available.

Please be advised that single rooms as an accommodation are reserved for individuals who document substantial needs and for whom living with a roommate is not viable. Disability/Access Services will work with Residence Life to review the accommodation request; however, all requests, even with appropriate documentation, are not guaranteed.

Procedure

- Students requesting housing accommodations should note the request on the Residence Life Housing Application Form. **Please note that students are still required to complete any applications for Residential Life. Students must also comply with any Residential Life deadlines** (for example, deadline for Residential Life housing application, deadline for room deposit, etc.)
- Students must present appropriate documentation which establishes the need for an accommodation and relates the current impact of the condition to the requested accommodation to the Associate Director of Disability/Access Services.

Guidelines for Documentation

Documentation consists of an evaluation by an appropriate professional that relates the current impact of the condition to the request. The diagnostician must be an impartial individual who is not a family member of the student. Documentation should include:

- A diagnostic statement including the date of the most recent evaluation;
- The current impact of (or limitations imposed by) the condition;
- Treatments, medications, devices or services currently prescribed/ used to mitigate the impact of the condition; and

- The expected duration, stability or progression of the condition.

In addition to the basic documentation for a condition listed above, recommendations from the treating professional are welcome and will be given consideration in evaluating a request. Recommendations should:

- Provide a clear description of the recommended housing accommodation;
- Explain how the recommended accommodation will mitigate the condition;
- Include possible alternatives to the recommended accommodation; and
- Include a statement of the level of need for (or consequences of not receiving) the recommended accommodation.

Final determination regarding an accommodation will be made by the Housing Accommodation Committee.