

Framingham State University
Division of Professional and Continuing Education
Course Syllabus

COURSE NAME: AI Teacher Tools that Rock

DATES/TIMES: Fall 2025

CREDIT HOURS: One graduate credit.

INSTRUCTOR: Caroline Maloney
Email: Use the inbox feature on Canvas
(978) 270-3952

LOCATION: Online

COURSE DESCRIPTION:

This course is designed to provide participants with the necessary skills and knowledge to effectively utilize AI tools, specifically Magic School, Kahnemigo, and Canva's Magic Studio. Participants will embark on a journey to discover how these cutting-edge AI tools can help alleviate the workload and conserve time and energy. From enhancing their lesson plans and assessments to having more effective communication, participants will explore and practice the tools while participating in weekly tasks, projects, and collaborative discussions. By the end of the course, participants will be proficient in AI technology to optimize their teaching methods and improve student learning outcomes.

Learning Outcomes:

Participants will:

- Understand the capabilities and potential benefits of Magic School, Kahnemigo, and Canva's Magic Studio AI for teaching and learning.
- Learn how to navigate and use the features of Magic School, Kahnemigo, and Canva's Magic Studio AI effectively.
- Explore best practices for integrating Magic School, Khanmigo, and Canva AI into lesson planning and instruction.
- Collaborate with peers to share insights, resources, and lesson ideas for integrating Magic School, Kahnemigo, and Canva AI into the classroom.

COURSE EXPECTATIONS:

- a) Online attendance is mandatory, which includes posting several times a week to the discussion board

- b) Participants will be expected to complete the weekly assignments on time, including readings, video viewing, written responses, and participating in a class discussion.
- c) A final project is required and due before the end of the course.

Course Materials:

Free Web-based materials

Magic School website (Teacher account)

Canva (Educator account)

*Free tools are offered to teachers who sign up with a school district email

COURSE OUTLINE:

WEEK ONE: Introduction to Magic School AI

- Overview of Magic School AI and its applications in education
- Tour of the Magic School AI platform and its features
- Discussion on the potential benefits and challenges of using AI in teaching

Complete the weekly assignment.

Participate in the weekly discussion.

WEEK TWO: Navigating Magic School AI and exploring Khanmigo

- Hands-on practice using Magic School AI tools and resources
- Exploring the different functionalities of Magic School AI, including personalized learning, adaptive assessments, and data analysis
- Troubleshooting common issues and technical support resources

Complete the weekly assignment.

Participate in the weekly discussion.

WEEK THREE: Introduction and Navigating Canva's Magic Studio. Digging deeper into Magic School tools that will be most effective for the participant's role in school.

- Hands-on practice with using Magic Studio AI tools and resources
- Practicing useful tools for assessments, differentiating, communication, and more.

Complete the weekly assignment.

Participate in the weekly discussion.

WEEK FOUR: Coming to Terms with the AI World and What it Means as Educators

- Discussing the impact of Magic School AI on teaching practices and student outcomes

- Sharing and collaborating on your favorite features and tools
- Educating students on the proper uses of AI tools

Work on the Final project

Participate in the weekly discussion.

Grading Criteria:

Weekly board discussion participation 40%

Weekly homework assignments 40%

Final Project 20%

Final Project

Participants are required to develop one of the following;

-Develop a presentation demonstrating the AI tools you discovered to share with your colleagues/administration.

-Create a presentation reviewing a set of AI tools you think will be most effective in your practice. Give examples, and show artifacts you've developed.

(More details will be posted)

Weekly Discussion Post Rubric: 40%

Week 1 Discussion Post					
Criteria	Ratings				Pts
Initial Post	20 to >15.0 pts Excellent Post fully addresses the topic and question. Demonstrates a proficient understanding and is engaging. Student asks questions to stimulate the discussion.	15 to >10.0 pts Competent/Good Post shows understanding and explanation to topic and question. Posts an adequate question to the group if applicable.	10 to >5.0 pts Proficient/Acceptable Post lacks understanding or detail to the topic and question. Student forgets to post a question if required.	5 to >0 pts Inadequate Post not tied to topic or relevant. Shows little effort or understanding to topic.	20 pts
Additional postings/responses within discussions	20 to >15.0 pts Excellent Student responds to at least 3 other posts. Posts refer to what others have written, provides details from information gathered within the course, and encourages new ideas.	15 to >10.0 pts Competent/Good Responds to 2-3 posts, but lacks detail and information gathered, encourages some new ideas	10 to >5.0 pts Proficient Responds to only 1 post with adequate detail	5 to >0 pts Inadequate Responds to only 1 post but with lack of detail	20 pts
Information/Details	20 to >15.0 pts Excellent Post meets the 150-200 words requirement. Post is detailed and relevant to weekly reading and information.	15 to >10.0 pts Competent/Good Post completed with some information and relevance. 100-150 words	10 to >5.0 pts Proficient Post is adequate, but lacking detail. Less than 100 words	5 to >0 pts Inadequate Less than 50 words, does not refer to what others have written	20 pts
Clarity and Mechanics	20 to >15.0 pts Excellent Contributes to discussion with clear, concise comments formatted in an easy to read style that is free of grammatical or spelling errors.	15 to >10.0 pts Competent/Good Contributes to discussion with clear, concise comments formatted in an easy to read style with very few grammatical or spelling errors.	10 to >5.0 pts Proficient Posts are adequate with clarity, some grammar or spelling errors.	5 to >0 pts Inadequate Post is lacking clarity and several grammar/spelling errors. Student not reviewing work before submitting	20 pts
Punctuality	20 to >15.0 pts Excellent Initial post and response posts are submitted on time	15 to >10.0 pts Competent/Good The initial post is submitted 1-2 days late. Response posts on time.	10 to >5.0 pts Proficient The initial post is submitted 3 or more days late. Response posts on time.	5 to >0 pts Inadequate Both initial and response posts are late but within 3 days of due date.	20 pts
Total Points: 100					

Weekly homework assignments: 40%

Criteria	Levels of Achievement			
	Excellent	Above Average	Adequate	Inadequate
Information and Details	20 Points Main points well developed with high quality and quantity support. Reveals high degree of critical thinking.	15 Points Main points well developed with quality supporting details and quantity.	10 Points Main points are present with limited detail and development.	5 Points Main points lack detailed development. are vague with little evidence of critical
Level of Content	20 Points Content indicates synthesis of ideas, in-depth analysis and evidences original thought and support for the topic. 200+ words	15 Points Content indicates original thinking and develops ideas with sufficient and firm evidence. 150+ works	10 Points Content indicates thinking and reasoning applied with original thought on a few ideas. 100-150 words	5 Points Shows some thinking and reasoning but ideas are underdeveloped and unoriginal than 100 words.
Use of Resources; Readings and Websites	20 Points The writing is connected to the reading/resources with much evidence supporting the information. Proper citing of resources demonstrated.	15 Points The writing is somewhat connected to the reading/resources with some evidence supporting the information. Proper citing of resources demonstrated.	10 Points The writing is lacking connection to the reading/resources. Proper citing of resources not included.	5 Points There is very little connection to the reading/resources and no evidence of them.
Clarity and Mechanics	20 Points Writing is free of distracting spelling, punctuation, and grammatical errors; absent of fragments, comma splices, and run-ons.	15 Points Writing has few spelling, punctuation, and grammatical errors allowing reader to follow ideas clearly. Very few fragments or run-ons.	10 Points Writing has several spelling, punctuation, and grammatical errors	5 Points Spelling, punctuation, and grammatical create distraction, making reading difficult. Errors are frequent.
Punctuality	20 Points The assignment is completed on time	15 Points The assignment is 1-2 days late	10 Points The assignment is 3 days late	5 Points The assignment is more than 3 days late

Final Project 20%

Presentation Rubric					
You've already rated students with this rubric. Any major changes could affect their assessment results.					
Criteria	Ratings				Pts
Content and Quality	25 pts Excellent Information is accurate and comes from reliable sources. Used many facts, details and examples to explain and review the Simple 4 and how they all work together for overall Wellness.	20 pts Competant/Good Used many facts and details to explain the topic. Information came from trusted sources.	15 pts Needs Improvement Had information on the topic. More facts and details needed.	5 pts Incomplete Did not have facts or details about the topic. Information was false or only opinion.	25 pts
Professional Appeal/Creative	25 pts Excellent Slide show was very visually interesting and creative. It would fit as a very helpful aid when teaching an audience the topic.	20 pts Competant/Good Slide show was visually interesting and helpful for audience.	15 pts Needs Improvement Slide show lacked visual appeal in several slides.	5 pts Incomplete Little effort was put into creating the slides.	25 pts
Resources and Citing	25 pts Excellent There was evidence that a variety of resources from the class were used in this project. At least 3-4 sources were used for information and were properly cited on the bottom of the slides, including image sources.	20 pts Competant/Good There was some evidence that a variety of resources from the class were used in this project. 2-3 sources was used for information and were properly cited on the bottom of the slides, including image sources.	15 pts Needs Improvement There wasn't much evidence of sources used from the class. Sources were not properly cited on the slides.	5 pts Incomplete There is very little evidence of sources used.	25 pts
Punctual	25 pts Excellent Slide show is submitted on time	20 pts Competant/Good The slide show is 1-2 days late	15 pts Needs Improvement The slide show is 3 days late	5 pts Incomplete The slide show is 4 or more days late	25 pts
Total Points: 100					

Grades by points:

94-100: A 90-93: A-

87-89: B+ 83-86: B

80-82: B- 77-79: C+

73-76: C 70-72: C-

Academic Honesty Policy:

Integrity is essential to academic life. Consequently, students who enroll at Framingham State University agree to maintain high standards of academic honesty and scholarly practice. They shall be responsible for familiarizing themselves with the published policies and procedures regarding academic honesty. Academic honesty requires but is not limited to the following practices: appropriately citing all published and unpublished sources, whether quoted, paraphrased, or otherwise expressed, in all of the student's oral and written, technical, and artistic work. Please refer to the academic honesty policy in the FSU Graduate Catalog, Student Conduct section on page 21.

Academic Accommodations Policy

Framingham State University offers equal opportunities to all qualified students, including those with disabilities. The University is committed to making reasonable accommodations as necessary to ensure that its programs and activities do not discriminate, or have the effect of discriminating, based on disability. Disability/Access Services works with students with ADD/ADHD, learning and psychiatric disabilities, students with mobility disabilities, students who are blind or low vision, students who are d/Deaf or hard of hearing, and students with chronic medical conditions. Please refer to the link below for more information: <https://www.framingham.edu/academics/center-for-academic-success-and-achievement/disability-access-services/index>

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