

Student ID:

Spring 2026

Intensive English Program Registration Form

Office of English Language Programs

By using this course registration form you acknowledge that the information you have provided about your academic and personal history is complete and accurate. The University reserves the right to withdraw any registration that is not complete. Failure to disclose any required information may result in denial of course enrollment or retroactive administrative withdrawal from the University without refund.

Please print. (All fields are required unless indicated as optional.)Check the status that applies to you: New ☐ Returning ☐ Last semester attended: Previous Level: Surname (as found on your passport): First Name: Middle Name: Address: Apt/Unit #: City: State: Zip Code: Phone Number (or Cell): Personal Email: Social Security Number (If Available): Date of Birth (mm/dd/yy) Sex: Male ☐ Female ☐Student's Signature: Date: **Highest Education Completed:**

- ☐ No Degree
- ☐ High School Diploma / GED
- ☐ Associates Degree
- ☐ Bachelor's Degree
- ☐ Other (specify):

Citizenship:

- ☐ United States
- ☐ Permanent Resident
- Foreign (country):
- If foreign, Visa type:

Ethnic/Racial Background (for statistical purposes only; optional):Are you Hispanic / Latino? ☐ Yes ☐ NoWhat is your racial background? (Choose all that apply)

- ☐ American Indian/Alaskan Native ☐ Cape Verdean
- ☐ Black/African American ☐ Asian
- ☐ Native Hawaiian/Other Pacific Islander ☐ White
- ☐ Other (specify)

Please see page two for course listings. How many hours are you registered for per week? (Total from page 2)

Health Insurance Requirement for Full-Time Students*Students registering for 15 or more class hours per week are required to have health insurance.*

I am enrolling for 15 or more class hours per week for the Spring semester and:

I have my own health insurance and will provide proof of coverage to the ELP Office at time of registration.

OR

I do not have my own health insurance and will access the Compass Student Health Insurance website at <https://www.studenthealthusa.com/>, purchase health insurance, and provide evidence of the insurance to the ELP Office at time of registration.



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Bridge to University and Professional Success

Individualized Study Plans

January 21 – April 23, 2026

- ☐ 21402 ESLB B000 W14 Individualized English Language Study Plan – 14 hours (1 hour per week) **Cost: \$980**
☐ 21403 ESLB B000 W28 Individualized English Language Study Plan – 28 hours (2 hours per week) **Cost: \$1,960**

Transitions to the American Classroom

January 21 – April 22, 2026 **Hours:** 5 per week **Cost: \$670**

Meets: M & W at 6:45pm - 9:15pm

- ☐ 21404 ESLB B001 W01 Transitions 10: Writing, Research, and Presentations (High Adv)

Intensive Core (Mornings)

January 21 – April 22, 2026 **Hours:** 7.5 per week **Cost: \$1520**

Meets: M & W at 9:00am-12:00pm and F 9:00 am-10:30am

- ☐ 21405 ESLI I011 Basic Intensive Reading, Writing, & Grammar
☐ 21406 ESLI I012 Intermediate Intensive Reading, Writing, & Grammar
☐ 21407 ESLI I013 Advanced Intensive Reading, Writing, & Grammar

January 22 – April 23, 2026 **Hours:** 7.5 per week **Cost: \$1520**

Meets: T & R at 9:00am-12:00pm and F 10:30am-12:00pm

- ☐ 21408 ESLI I001 Basic Intensive Listening & Speaking
☐ 21409 ESLI I002 Intermediate Intensive Listening & Speaking
☐ 21410 ESLI I003 Advanced Intensive Listening & Speaking

Intensive Hours/Week: Class Cost:
Bridge Hours/Week: Class Cost:
***Total Hours/Week:** ***Total Class Cost:**

Intensive Focus (Afternoons)

January 21 – April 22, 2026 **Hours:** 3 per week **Cost: \$540**

Meets: M & W at 12:30pm – 2:00pm

- ☐ 21411 ESLI I026 Improving Pronunciation & Grammar (Bas/Int)
☐ 21412 ESLI I041 Improving Pronunciation, Vocabulary, Reading (Int/Adv)

January 22 – April 23, 2026 **Hours:** 3 per week **Cost: \$540**

Meets: T & R at 12:30pm – 2:00pm

- ☐ 21413 ESLI I050 Communication and Presentation Skills (Int/Adv)

Please email the completed registration form to esl@framingham.edu.

Once approved by ELP staff, students must take the form to the Student Services Center on the 5th Floor of the McCarthy Building and complete the registration and payment process in person.

Intensive Total Price:

Bridge Total Price:

Total Amount Due:

Payment Method:

myFramingham - Full Payment or Enrollment in FSU's Monthly Payment Plan

Full Payment at McCarthy Center (5th Floor, Room 515)

Information on FSU's payment plan can be found at <https://www.framingham.edu/admissions-and-aid/student-accounts>

Refund:

100%: withdrawal during the first week of classes **90%:** withdrawal after the first week and during the second week of classes

75%: withdrawal after the second week and during the third week of classes **0%:** withdrawal after the third week of classes

Withdrawal forms are available in the English Language Program Office or withdraw by visiting the Student Services Center within the add/drop period.

For Office Use Only:

ELP Staff Initials:

Date:

Registrar Staff Initials:

Date:

CRN(s):

Student Accounts Staff Initials:

Date:

Amount Received:

Bridge to University and Professional Success Course Descriptions

Individualized Study Plans

ESLB B000 Individualized English Language Study Plan

For students who want to work one-to-one with an instructor focusing on their chosen areas of English language study. Students are matched with an instructor to develop a 14-week Individualized English Language Study Plan to practice and improve grammar, reading, writing, conversation, pronunciation, preparation for TOEFL and other exams, job-seeking skills, English for specific purposes (such as medicine, science and technology, engineering, or business) or to practice conversation skills. All study plans, including assignment of the instructor, are approved by the program director. NOTE: This class meets either one (1) or (2) hours per week depending on which section the student enrolled.

Transitions to the American Classroom

ESLB B001 Transitions 10: Writing, Research, and Presentations

For students who have achieved an advanced level of English fluency and want to further develop their academic and professional writing, research techniques, presentations, and intercultural awareness for successful participation in American or global academic or professional environments. NOTE: This class meets five (5) hours per week.

Prerequisite: Students must test at an Advanced Level in writing or have successfully completed ESLI I013 Advanced Intensive Reading, Writing, and Grammar (Level 4 or higher).

ESLB B002 Transitions 11: Advanced Pronunciation, Interviewing, & Presentation Skills

For students who have achieved an advanced level of English fluency but want to further develop their oral communication skills for greater success in an academic or professional environment. Students learn accent modification (advanced level pronunciation techniques), make effective presentations, and interview professionals in the community to gain their advice for how to make successful connections for academic and professional career opportunities. Note: This class meets five (5) hours per week. Prerequisite: Students must test at an Advanced Level in oral and written skills or have successfully completed ESLC C014 Community English as a Second Language: Level 4 or higher.

Intensive English Program Course Descriptions

Intensive Core Courses

Basic Level:

ESLI I001 Basic Intensive Listening and Speaking

For students who want to develop the use and comprehension of basic level vocabulary, pronunciation, and language structure of spoken English. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

ESLI I011 Basic Intensive Reading, Writing, and Grammar

For students who need to develop basic vocabulary and reading comprehension skills from short authentic texts in English. Students also learn and practice basic language structure and organization for writing paragraphs. Students who have never studied English before should also enroll in Specialized Tutoring in order to learn basic greetings, alphabet, numbers, pronouns, and basic English structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Intermediate Level:

ESLI I002 Intermediate Intensive Listening and Speaking

For students who are ready to expand their understanding and use of language at near native rate of speech; identify main idea and supporting elements of longer presentations of spoken language; learn extended vocabulary and pronunciation skills and correctly use language structure to convey common everyday ideas in conversation and presentations. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI 001 Basic Intensive Listening and Speaking.

ESLI I012 Intermediate Intensive Reading, Writing, and Grammar

For students who need to build on basic English skills by improving vocabulary; identifying and summarizing the main idea and intent of various literary forms; and writing a logically constructed essay using 80% correct language structure. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 3 or have successfully completed ESLI I011 Basic Intensive Reading, Writing, and Grammar.

Advanced Level:

ESLI I003 Advanced Intensive Listening and Speaking

For students who want to gain proficiency at comprehending complex spoken language; engage with native speakers in unfamiliar contexts; and speak fluently using correct vocabulary as well as correct pronunciation and language structure appropriate for an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or have successfully completed ESLI I002 Intermediate Intensive Listening and Speaking.

ESLI I013 Advanced Intensive Reading, Writing, and Grammar

For students who want to expand their comprehension and use of English language vocabulary; complex language structure; academic texts written at a college-level; and writing various forms of essays suitable for higher education in an American academic environment. NOTE: This class meets seven and one-half (7.5) hours per week.

Prerequisite: Students must test at a Level 4 or higher on writing sample test or have successfully completed ESLI I012 Intermediate Intensive Reading, Writing, and Grammar.

Intensive English Program Course Descriptions (Continued)

Focus Courses

Basic/Intermediate Level:

ESLI I026 Improving Pronunciation and Grammar

For beginning or intermediate level students. This course focuses on improving their pronunciation and grammar skills. Students learn and practice techniques for improving both skills through interactive activities such as games and discussions. This class is not suitable for students who have never studied English before. This course meets three (3) hours per week.

Intermediate Level:

ESLI I041 Improving Pronunciation, Vocabulary, and Reading Skills

For high beginning and intermediate level students to learn techniques for improving pronunciation skills and engage more deeply in class discussions based on themes found in English literature (short stories, articles, and books). This course meets three (3) hours per week.

Intermediate/Advanced Level:

ESLI I050 Communication and Presentation Skills

For high intermediate and advanced students. This course focuses on improving oral communication skills through classroom interactions, practicing professional interview skills and giving presentations. Note: This course meets three (3) hours per week.

Advanced Level:

ESLI I067 Strategies for Success on the Test of English as a Foreign Language (TOEFL)

For advanced level students who are preparing to take the Test of English as a Foreign Language (TOEFL) Internet Based Test (iBT). This class is designed to help students acquire test-taking strategies for achieving a successful score on the reading comprehension, speaking, listening and essay-writing portions of the TOEFL. This class meets three (3) hours per week.