

# ENGLISH MAJOR

## Concentration in Teaching and Minor in Secondary Education

This worksheet is a guide to supplement your degree audit in Degree Works. All students need a minimum of 30 FSU course-credits to graduate. For students who change majors or enter FSU with transfer credits, your degree audit may appear differently, as previous coursework could fulfill Domains and Free Electives. Please see your Advisor and/or The Advising Center with any questions.

### DOMAIN GENERAL EDUCATION (11 Courses Required):

The FSU General Education program consists of 11 requirements. In the English Major with a Minor in Secondary Education Domain I-B is satisfied through completion of the major (X). An additional four (4) subdomains are met by specific courses related to the Massachusetts Curriculum Frameworks required for students in this major/concentration (see below). This leaves six (6) courses to be completed through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Please refer to the Undergraduate Catalog for full information.

#### Common Core

- \_\_\_\_\_ A. ENWR 110 Composition II  
 \_\_\_\_\_ B. MATH/STAT XXX (credit-bearing): \_\_\_\_\_

#### Domain I

- \_\_\_\_\_ A. COMM 107 Effective Speaking\*  
 \_\_\_\_\_ X \_\_\_\_\_ B. Humanities  
 \_\_\_\_\_ C. Language: \_\_\_\_\_

#### Domain II

- \_\_\_\_\_ A. Analysis, Modeling, Problem-Solving: \_\_\_\_\_  
 \_\_\_\_\_ B. Natural Sciences (2): Non-Lab Science: \_\_\_\_\_  
 \_\_\_\_\_ Lab Science: \_\_\_\_\_

#### Domain III

- \_\_\_\_\_ A. Choose one (1) from\*:  
 \_\_\_\_\_ HSTY 111 United States History to Reconstruction  
 \_\_\_\_\_ HSTY 112 United States History since Reconstruction  
 \_\_\_\_\_ HSTY 165 Slavery, Race, and Rights in American History  
 \_\_\_\_\_ HSTY 176 Life, Liberty, and the Pursuit of Happiness?  
 \_\_\_\_\_ The Age of Revolutions, 1750-1850  
 \_\_\_\_\_ POSC 211 Political Theory: Justice, Law, and Order  
 \_\_\_\_\_ B. PSYC 200 Psychology of Development\*  
 \_\_\_\_\_ C. EDUC 222 Sheltered English Immersion in Secondary Educ.\*

X = Fulfilled through completion of major

\* = Required course in the major

### MAJOR COURSES (12):

#### Specified Major Core Courses (12):

- \_\_\_\_\_ ENGL 204 Literary Study  
 \_\_\_\_\_ ENGL 251 British Literature I: Old English to 1680  
 \_\_\_\_\_ ENGL 255 British Literature II: 1680 to 1890

#### **One (1) course from Literature Group C (see below):**

\_\_\_\_\_

#### **One (1) course from Literature Group D (see below):**

\_\_\_\_\_

#### **One (1) course from Literature Group E (see below):**

\_\_\_\_\_

#### **One (1) course from Literature Group F (see below):**

\_\_\_\_\_

#### **Required Capstone Course:**

- \_\_\_\_\_ ENGL 422 Seminar in Literature

#### **Concentration Core Courses (4):**

- \_\_\_\_\_ ENGL 310 Composition Theory and Pedagogy  
 \_\_\_\_\_ COMM 107 Effective Speaking (I-A)  
 \_\_\_\_\_ **or** COMM 115 Human Communication

*Choose two (2) additional English electives, one (1) of which must be at the 200-level or above, from the department: Students may use a 100-level ENGL Literature course for this requirement only if the course was taken prior to the student's junior year.*

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\_\_\_\_\_

#### **Completion of Second Semester Intermediate Foreign Language or Equivalent**

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**Secondary Education Minor Requirements for Teacher of English 5-12**  
**(7 courses, 9 course-credits):**

|       |           |   |
|-------|-----------|---|
| _____ | EDUC 200  | Foundations of Secondary Education with Pre-Practicum I                         |
| _____ | EDUC 246  | Sheltered English Immersion in Sec. Education                                   |
| _____ | EDIL 302  | Secondary Methods with Field Study II: Special Needs and Educational Technology |
| _____ | EDIL 321  | Secondary Methods with Field Study II: English 5-12                             |
| _____ | EDPS 421A | Secondary Professional Practicum A: English 5-12 (2 course-credits)             |
| _____ | EDPS 421B | Secondary Professional Practicum B: English 5-12 (2 course-credits)             |
| _____ | PSYC 200  | Psychology of Development (III-B)   |

*See Education Department section in the catalog for further information on teacher education.*

**FREE ELECTIVES (0):**

*All free electives are used to complete the secondary education minor.*

**Literature Group C (American):**

|          |   |
|----------|---|
| ENGL 233 | American Multi-Ethnic Young Adult Fiction |
| ENGL 243 | American Short Story                      |
| ENGL 248 | Literature of the Harlem Renaissance      |
| ENGL 260 | American Ethnic Literature                |
| ENGL 261 | American Writers I                        |
| ENGL 262 | American Writers II                       |
| ENGL 263 | African American Women Writers            |
| ENGL 264 | African American Literature               |
| ENGL 275 | Contemporary Latinx Literature            |
| ENGL 347 | Modern American Poetry                    |
| ENGL 365 | American Romanticism                      |
| ENGL 366 | Contemporary African American Poetry      |
| ENGL 368 | American Realism and Naturalism           |
| ENGL 370 | Studies in American Literature            |
| ENGL 373 | Modern American Fiction                   |
| ENGL 383 | Contemporary American Fiction             |
| ENGL 384 | Contemporary American Poetry              |
| ENGL 397 | Studies in African American Literature    |

**Literature Group D (Classical and European):**

|          |  |
|----------|--|
| ENGL 202 | Comparative Mythology                          |
| ENGL 236 | Desire and Power in Early Western Literature   |
| ENGL 266 | Western Literature: Renaissance to the Present |
| ENGL 271 | Development of the Drama                       |
| ENGL 319 | The Nineteenth-Century European Novel          |
| ENGL 342 | Modern Drama                                   |
| ENGL 382 | Contemporary European Literature               |

**Literature Group E (Contemporary Global and Postcolonial):**

|          |  |
|----------|--|
| ENGL 203 | Contemporary Global Literature                             |
| ENGL 277 | Gender in Contemporary Global Literature                   |
| ENGL 326 | The Novel and the World                                    |
| ENGL 346 | Contemporary African Literature                            |
| ENGL 356 | Literature of the Islamic World                            |
| ENGL 361 | Postcolonial Literature                                    |
| ENGL 376 | The Twentieth-Century Novel                                |
| ENGL 398 | Studies in Contemporary Global and Postcolonial Literature |

**Literature Group F (Literature or Film from an historically underrepresented group)\*:**

|          |   |
|----------|---|
| ENGL 228 | Disability in Literature                  |
| ENGL 233 | American Multi-Ethnic Young Adult Fiction |
| ENGL 240 | LGBTQ Literature                          |
| ENGL 246 | African American Film                     |
| ENGL 248 | Literature of the Harlem Renaissance      |
| ENGL 260 | American Ethnic Literature                |
| ENGL 263 | African American Women Writers            |
| ENGL 264 | African American Literature               |
| ENGL 275 | Contemporary Latinx Literature            |
| ENGL 366 | Contemporary African American Poetry      |
| ENGL 397 | Studies in African American Literature    |

*\*Note: Students with a Concentration in Teaching and Minor in Secondary Education may fulfill this requirement and one of their Group C requirements with one course. However, they still must take 12 courses to complete the English major.*