

HISTORY MAJOR

History Teaching Concentration with Secondary Education Minor

This worksheet is a guide to supplement your degree audit in Degree Works. All students need a minimum of 30 FSU course-credits to graduate. For students who change majors or enter FSU with transfer credits your degree audit may appear differently, as previous coursework could fulfill Domains and Free Electives. Please see your Advisor and/or The Advising Center with any questions.

DOMAIN GENERAL EDUCATION (11 Courses Required):

The FSU General Education program consists of 11 requirements. In the History major with Secondary Education minor Domain III-A is satisfied through completion of the major (X). Two (2) additional subdomains are met by specific courses in the major (see below), leaving **eight (8) courses to be completed** to satisfy the remaining General Education subdomains through courses taken outside the major department. Only courses designated (Gen. Ed. Domain) after the course title will meet General Education requirements. Some elective courses in the major may also satisfy subdomains (see notation after course). Please refer to the Undergraduate Catalog for full information.

Common Core

_____ A. ENWR 110 Composition II
_____ B. MATH/STAT XXX (credit-bearing): _____

Domain I

_____ A. Creative Arts: _____
_____ B. Humanities: _____
_____ C. Language: _____

Domain II

_____ A. Analysis, Modeling, Problem-Solving: _____
_____ B. Natural Sciences (2): Non-Lab Science: _____
_____ Lab Science: _____

Domain III

X A. Perspectives on the Past
B. Perspectives on Contemporary World: POSC 110*
C. Global Competency, Ethical Reasoning,
and/or Human Diversity: ECON 101*

X = Fulfilled through completion of major

* = Required course in the major

MAJOR COURSES (14):

Two (2) introductory courses to be apportioned as follows:

(a) One (1) 100-level course with a focus on the United States:

_____	HSTY 111	United States History to Reconstruction
_____	HSTY 112	United States History since Reconstruction
_____	HSTY 120	American Lives
_____	HSTY 165	Slavery, Race, and Rights in America
_____	HSTY 169	Sex and the Sixties

(b) One (1) 100-level course with a focus outside the United States:

_____	HSTY 102	Comparative History of World Civilizations
_____	HSTY 105	Europe and the World to circa 1450
_____	HSTY 106	Europe and the World since circa 1450
_____	HSTY 123	Beasts, Battles, and Ballads: Life, Literature, and Art in Medieval Europe
_____	HSTY 134	Pharaohs, Slaves, and Cacao: Africa and the World
_____	HSTY 149	Twentieth Century China
_____	HSTY 176	Life, Liberty, and the Pursuit of Happiness?
_____	HSTY 186	The Age of Revolutions, 1750-1850
_____		History of Modern Violence

Two (2) core courses:

_____	HSTY 225	The Historian's Craft
_____	HSTY 250	Historical Research and Writing

Capstone (1):

_____	HSTY 450	Seminar in History
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Note: All of the above courses, with the exception of the Capstone, should be taken prior to the end of the sophomore year.

Internship/Practicum Requirement

At least 0.25 course credit with an internship or work force experience from the following list:

HSTY 395	Professional Internship in History
HSTY 495	Internship in History
DGHM 495	Internship in Digital Humanities
MUSE 495	Internship in Museum Studies
EDIL 322	Secondary Methods with Field Study II: History/Social Studies 5-12

Continued on next page

HISTORY MAJOR

History Teaching Concentration with Secondary Education Minor

Continued from previous page

Concentration in History Teaching (9):

To be eligible for teacher licensure in History Grades 5-12 students must complete the History major with History Teaching Concentration plus the minor in secondary education. NOTE: Students are required to maintain a GPA of 3.00 or above within this concentration.

Elective History Courses (6):

Must be at the 290-level or above and be apportioned as follows:

(a) Minimum one (1) course from Group A (see below):

(b) Minimum one (1) course from Group B (see below):

(c) Minimum one (1) course from Group C (see below):

No more than four (4) 200-level courses, including HSTY 225 Historiography and HSTY 250 Historical Research and Writing, may be applied toward completion of major requirements (includes up to two (2) 200-level courses accepted as transfer credits).

The Department also offers History majors a number of internships and independent-study opportunities. History majors who anticipate pursuing graduate study in history are strongly encouraged to study a foreign language through at least the intermediate level.

Additional Required Courses (3):

_____	ECON 101	Principles of Macroeconomics (III-C)*
_____	GEOG 110	World Regional Geography
_____	POSC 110	Introduction to American Politics (III-B)*

*Fulfils a General Education requirement.

SECONDARY EDUCATION MINOR (7 courses, 9 course-credits):

Prior to student teaching experience, the student must have taken all of the required education courses, plus nine (9) history courses and two (2) social science courses.

Required Minor Courses (7 courses, 9 course-credits):

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Sec. Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 322	Sec. Methods with Field Study II: History 5-12
_____	EDPS 422A	Secondary Professional Practicum A: History 5-12 (2 course-credits)
_____	EDPS 422B	Secondary Professional Practicum B: History 5-12 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development

Recommended courses:

SOCI 101 Introduction to Sociology or SOCI 130 Social Problems
A world language course beyond the General Education requirement.

FREE ELECTIVES (0):

All free electives will be used to fulfill the requirements for the secondary education minor.

Group A – American History:

HSTY 290A	Special Topics Seminar in American History
HSTY 302	Colonial America
HSTY 304	Revolutionary America
HSTY 306	The Early American Republic
HSTY 308	American Civil War Era
HSTY 309	Modern United States History: 1945 to the Present
HSTY 313	Civil Rights Movements in the United States
HSTY 317	The Family in American Life
HSTY 323	African-American History
HSTY 331	Harding to Roosevelt: The United States 1920 to 1945
HSTY 340	Industrial Conflict in the United States
HSTY 341	The Consequences of War on Modern America
HSTY 350A	Topics in American History

Continued on next page

HISTORY MAJOR

History Teaching Concentration with Secondary Education Minor

Continued from previous page

HSTY 360 Media and Communications in American History
HSTY 386 Women in American History

Group B – European History:

HSTY 290E Special Topics Seminar in European History
HSTY 301 Ancient Greece: From the Homeric through the Hellenistic Age
HSTY 305 Ancient Rome: The Republic and the Empire
HSTY 329 The Viking Age
HSTY 349 The 1960's in Europe and the United States
HSTY 350E Topics in European History
HSTY 365 The History of Gender, Sexuality, and the Body
HSTY 371 Women in Europe, 1500- 2000
HSTY 376 History of Modern France
HSTY 377 History of Medicine and Society in the West –
From the Ancient World to Present
HSTY 378 History of the United Kingdom from 1800
HSTY 380 History of Modern Germany
HSTY 381 Remaking Europe: History, Politics, Culture since World War II
HSTY 382 Empires in Collision: Southeastern Europe, 1683 to the Present
HSTY 384 Revolutionary France (1750-1815)
HSTY 388 Peter to Putin: The History of Modern Russia
HSTY 394 The History of Late Antiquity

Group C – World History:

HSTY 290W Special Topics Seminar in World History
HSTY 303 Native American History, 1500-1800
HSTY 318 The First World War: Conflict, Culture, and Society
HSTY 321 European and American Muslims: A History
HSTY 337 Caribbean History
HSTY 345 Networks and Empires – Economic History of the Atlantic World
HSTY 350W Topics in World History
HSTY 356 Holocaust and Genocide in the 20th Century
HSTY 359 Slavery and Abolition
HSTY 369 The History of the Crusades
HSTY 383 Making of the Modern Middle East