

MINOR IN SECONDARY EDUCATION

Initial Licensure Program (7 Courses, 9 Course-Credits)

Notes:

- *Courses in the minor may also be used to fulfill General Education (Gen. Ed.) requirements (see notation following course title). Depending on a student's major some Gen. Eds. may already be fulfilled.*
- *A minimum of three (3) course-credits (12 semester hours) in the minor must be completed at Framingham State University to meet the residency requirement.*

Students who plan to teach in a specific content area must choose a major in a specific discipline, with a minor in Secondary Education. Programs in Secondary Education are offered in Biology, Chemistry, Earth and Space Science, English, History/Social Studies, Mathematics, and Visual Arts.

Teacher of Science: Biology 8-12, Chemistry 8-12, Earth & Space Science 8-12, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 325	Secondary Methods with Field Study II: Science 8-12
_____	EDPS 425A	Secondary Professional Practicum A: Science 8-12 (2 course-credits)
_____	EDPS 425B	Secondary Professional Practicum B: Science 8-12 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

Teacher of English Grades 5-12, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 321	Secondary Methods with Field Study II: English 5-12
_____	EDPS 421A	Secondary Professional Practicum A: English 5-12 (2 course-credits)
_____	EDPS 421B	Secondary Professional Practicum B: English 5-12 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

Teacher of History/Social Studies Grades 5-12, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 322	Secondary Methods with Field Study II: History 5-12
_____	EDPS 422A	Secondary Professional Practicum A: History 5-12 (2 course-credits)
_____	EDPS 422B	Secondary Professional Practicum B: History 5-12 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

Teacher of Mathematics Grades 5-8, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 323	Secondary Methods with Field Study II: Mathematics 5-8/8-12
_____	EDPS 423A	Secondary Professional Practicum A: Mathematics 5-8 (2 course-credits)
_____	EDPS 423B	Secondary Professional Practicum B: Mathematics 5-8 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

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Teacher of Mathematics Grades 8-12, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 323	Secondary Methods with Field Study II: Mathematics 5-8/8-12
_____	EDPS 424A	Secondary Professional Practicum A: Mathematics 5-8 (2 course-credits)
_____	EDPS 424B	Secondary Professional Practicum B: Mathematics 5-8 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

Teacher of Visual Art Pre-K to Grade 8, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 328	Secondary Methods with Field Study II: Visual Art PreK-8 & 5-12
_____	EDPS 428A	Secondary Professional Practicum A: Visual Art Pre-K to Grade 8 (2 course- credits)
_____	EDPS 428B	Secondary Professional Practicum B: Visual Art Pre-K to Grade 8 (2 course- credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)

Teacher of Visual Art Grades 5-12, required courses:

_____	EDUC 200	Foundations of Secondary Education with Pre-Practicum I
_____	EDUC 246	Sheltered English Immersion in Secondary Education
_____	EDIL 302	Secondary Methods with Field Study II: Special Needs and Educational Technology
_____	EDIL 328	Secondary Methods with Field Study II: Visual Art PreK-8 & 5-12
_____	EDPS 429A	Secondary Professional Practicum A: Visual Art Grades 5-12 (2 course- credits)
_____	EDPS 429B	Secondary Professional Practicum B: Visual Art Grades 5-12 (2 course-credits)
_____	MTLP 101CL	Communication and Literacy Skills Test MTEL Preparation I
_____	PSYC 200	Psychology of Development (Gen. Ed. III-B)