

**MAJOR WORKSHEET / FOUR YEAR PROGRAM COMPLETION PLAN  
2019-2020 (UIDD)**

**Department:** History

**Major 1:** Liberal Studies: Interdisciplinary (UIDD)

**Concentration 1:** ID Social Sciences

**Major 2:** Early Childhood/Elementary Education

**Concentration 2:** Early Childhood/Elementary Education Coordinate

**Course Checklist:**

**Required courses for Interdisciplinary Social Science Major (UIDD):**

\_\_\_\_\_ One Science Gen Ed Elective: Choose from CHEM 103, CHEM 131, ASTR 220, GEOL 231, EASC 241, or EASC 246

\_\_\_\_\_ One Mathematics Elective: Satisfied by Gen Ed MATH I20 College Math II (recommended for Early Childhood)

Four 100-200 level History courses:

\_\_\_\_\_ HSTY 111 United States History to Reconstruction

\_\_\_\_\_ HSTY 105 Europe and the World to circa 1450 or HSTY 106 Europe and the World since circa 1450

\_\_\_\_\_ HSTY 225 Historiography

\_\_\_\_\_ HSTY 250 Historical Research and Writing

\_\_\_\_\_ Three 290-300-level intermediate-level History courses (one must be a World History course)

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Three Geography 200-level courses: (taken after Gen Ed GEOG 110)

\_\_\_\_\_ GEOG 250 or GEOG 251

\_\_\_\_\_ GEOG 200-level Regional Geography (outside North America/Europe)

\_\_\_\_\_ GEOG 201, GEOG 206, GEOG 211, or GEOG 212

**Required Gen Ed courses for Elementary Education (recommended for Early Childhood):**

\_\_\_\_\_ ENGL 110 Expository Writing (first year)

\_\_\_\_\_ MATH 110 College Math I (first year)

check above MATH 120 College Math II (also meets IDD requirement above)

\_\_\_\_\_ GEOG 110 World Regional Geography (taken prior to GEOG 200-levels)

\_\_\_\_\_ INTD 160 Image, Sound & Structure

\_\_\_\_\_ ENGL 262 American Writers II

\_\_\_\_\_ ML *any language course*

\_\_\_\_\_ PHYS 109 Intro. to Physical Science (Lab?)

\_\_\_\_\_ BIOL 101 Biological Concepts (Lab?)

\_\_\_\_\_ PSYC 200 Psychology of Development (taken prior to EDUC 200)

\_\_\_\_\_ EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

**Required Education courses for UIDD Major:**

\_\_\_\_\_ EDUC 200 Education in American Society with Field Study I

check above EDUC 222 Sheltered English Immersion (taken concurrently with EDUC 322 or after it)

\_\_\_\_\_ EDUC 322 Child & Literacy with Field Study II

\_\_\_\_\_ EDUC 341 Elementary Curriculum: Math with Field Study III

\_\_\_\_\_ EDUC 346 Elementary Curriculum: Science, Social Studies, and Special Needs

\_\_\_\_\_ EDUC 437 Elementary Professional Practicum A (Student Teaching) with Seminar

\_\_\_\_\_ EDUC 438 Elementary Professional Practicum B (Student Teaching) with Seminar

\_\_\_\_\_ 1 Free Elective

***Gen Ed Requirements met through all of the IDD Social Science major courses:***

Common Core:

X  Writing Course: ENGL 110 Expository Writing     X  Math Course (placement through testing, or Math 117)

**Domains/Subdomains:**

X  I-A Creative Arts

X  II-B(2) Natural Sciences\*\*\*

X  I-B Humanities

X  III-A Perspectives on the Past\*\*

X  I-C Language

X  III-B Perspectives on the Present\*\*

X  II-A Analysis, Modeling, & Problem Solving

X  III-C Global Competency, Ethical Reasoning,

X  II-B(1) Natural Sciences\*\*\*

and/or Human Diversity\*\*

HSTY 111 meets the Study of the Constitutions requirement for Education coordinate majors.

**Requirements to begin Field Study I, II, III and Student Teaching:**

**Applications for Field Study I, II, III/Student Teaching:** Must be submitted (O'Connor 125) prior to February 15th for the next fall semester and October 1st for the next spring semester.

**Course Requirements:** Both EDUC 200 and PSYC 200 must be completed prior to EDUC 322 with Field Study II.

**MTEL Exams:**

May before Year Three: MTEL (01) *Communication and Literacy Skills Test 1* (retake July, Sept., Nov); must pass prior to FSII

July before Year Four: MTEL (90) *Foundations of Reading Test 2* (retake Sept., Nov); must pass prior to Student Teaching

"" MTEL (03) *General Curriculum Test* (retake Sept., Nov); must pass prior to Student Teaching

**Recommended Schedule for Bachelor of Arts in ID Social Studies:**

**Interdisciplinary Social Sciences, Coordinate Elementary Education Major (UIDD):**

Year One: Fall Semester	Year One: Spring Semester
HSTY 100-level (U.S. focus or non-U.S. focus)	HSTY 100-level (U.S. focus or non-U.S. focus)
Gen Ed Common Core ENGL 110 Expository Writing	Math Elective (MATH 120 required for Elem. Ed)
Gen Ed Common Core Math	Science Elective: CHEM 103 or CHEM 131 or ASTR 220 or GEOL 231 or EASC 241 or EASC 246
Gen Ed	Gen Ed

Year Two: Fall Semester	Year Two: Spring Semester
<i>Apply Oct 1 for FSI</i>	<i>Apply Feb 15 for FSII</i>
HSTY 225 Historiography	EDUC 200 & Field Study I
PSYCH 200 Psychology of Development	HSTY 250 Historical Research & Writing
Gen Ed	GEOG 200-level
Gen Ed	Gen Ed

*May: Take MTEL (01) Communication & Literacy*

Year Three: Fall Semester	Year Three: Spring Semester
	<i>Apply Feb 15 for FSIII</i>
History 290/300-level	History 290/300-level
GEOG 200-level	GEOG 200-level
Gen Ed	Gen Ed
EDUC 322 Child & Literacy & Field Study II (3hrs p/w)	EDUC 222 Sheltered English Immersion

*July: Take MTEL (90) Found.Reading & (03) Gen.Curriculum*

Year Four: Fall Semester	Year Four: Spring Semester
<i>Apply Oct 1 to Student Teach</i>	<i>Apply to Graduate</i>
History 290/300-level	EDUC 437 Elementary Student Teaching A with Seminar
EDUC 341 Elem. Curriculum: Math with FSIII (1 day p/w)	EDUC 438 Elementary Student Teaching B with Seminar
EDUC 346 Elem. Curriculum: Science, Social Studies, and Special Needs	<i>No other courses permitted during Student Teaching</i>
Free Elective	

**GPA Requirements:** Students in early childhood and elementary education must maintain a minimum of **2.80 GPA** in all education courses (EDUC) and Psychology of Development (PSYC 200), and as a cumulative overall GPA in all courses taken at Framingham State University.