

FACULTY GUIDELINES FOR TEACHING GENERAL EDUCATION HONORS COURSES

The FSU Honors Program is designed to provide academically talented students with the opportunity to enrich their educational experience with courses both within and outside their major program of study.

General Education Honors Courses

While we recognize that general education courses are often 100-level introductory courses, teaching an honors section is an opportunity to go beyond the standard general education course with respect to the following:

1. **Assignments:** More challenging reading assignments can be incorporated into the syllabus. More challenging written assignments—library-based research, creative, analytic, or otherwise—requiring a deeper level of inquiry should be the norm.
2. **Class Discussion/Participation:** Rather than simply adding assignments for the sake of adding assignments, we aim to raise the level of discussion and participation in Honors classes. In-class writing and discussion should be held to a higher standard of critical thinking and analysis about course themes and material. NB: Enrollment for Honors-only courses is capped at 20.
3. **Grading Standards:** Honors students' writing should be held to a high standard of written expression.
4. **Oral Presentation:** When appropriate honors students may be invited to present the results of their work orally in the classroom and to field questions about their findings.
5. **Interdisciplinary thinking:** When feasible, promote interdisciplinary thinking and discussion.
6. **Student-Professor Interaction:** Include at least one office hour or out of class visit per semester with faculty to discuss each honors student's work, progress, and educational plans.